



ANNUAL REPORT ON SUSTAINABILITY

2026



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University of Central Punjab
Future. Pakistan 2022

AIEC
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Introduction

The University of Central Punjab (UCP) is dedicated to providing a comprehensive experience for its students. We offer a diverse range of academic programs alongside various extracurricular and cocurricular activities. These opportunities are designed to equip students with valuable skills & knowledge that extend well beyond their time at the university.

Our accomplished alumni have made significant contributions across various fields including health, business, technology, law, engineering, media, and science. With nine faculties offering a wide range of programs, students have the freedom to explore and discover their true passions. Our dedicated faculty members, with their wealth of national and international experience, tirelessly impart not just academic excellence, but also nurture a spirit of inquiry and innovation among our students.

Moreover, UCP takes pride in its vibrant community, boasting numerous societies that foster education, social bonds, entrepreneurship, and artistic expression. Our campus is equipped with modern facilities and state-of-the-art labs, providing students with a cutting-edge learning environment. Embracing sustainability, we have taken significant strides toward creating a greener campus through the installation of solar panels, reflecting our commitment to an eco-friendlier approach.

Beyond classrooms, our students benefit from interactive learning experiences in our contemporary auditorium, webinar room, and production house, where they can translate theoretical knowledge into practical applications. These avenues also facilitate meaningful interactions with industry experts, enabling our students to gain invaluable insights into their respective fields.

At the heart of it all, the University of Central Punjab remains dedicated to nurturing a generation of well-educated, socially conscious individuals who are poised to make a positive impact on Pakistan and the world.



Pro-Rector's Message

Welcome to the University of Central Punjab (UCP)! We are honored that you have chosen UCP for your educational journey, and we sincerely appreciate the trust parents place in us for their children's education.

At UCP, we believe university education is not merely an endpoint but a transformative journey. Our goal is to equip our students with the skills and knowledge they need to thrive in an ever-changing world. Through outstanding teaching, scholarships, flexible programs, and robust extracurricular opportunities, we ensure a truly enriching experience. Our faculty excels in pedagogy, maintaining rigorous academic standards with transparency and accountability.

UCP fosters a culture of transformation that permeates every aspect of our ecosystem. During their time here, students will experience this transformation firsthand. My wish for every UCP student is to undergo a life-changing educational journey, embodying values such as hard work, perseverance, and adaptability—qualities essential for future intellectuals, leaders and entrepreneurs.

Our commitment to our alumni extends beyond graduation; they are valued contributors to our community. Their diverse experiences and global presence enrich our institution, providing invaluable support and inspiration to current students.

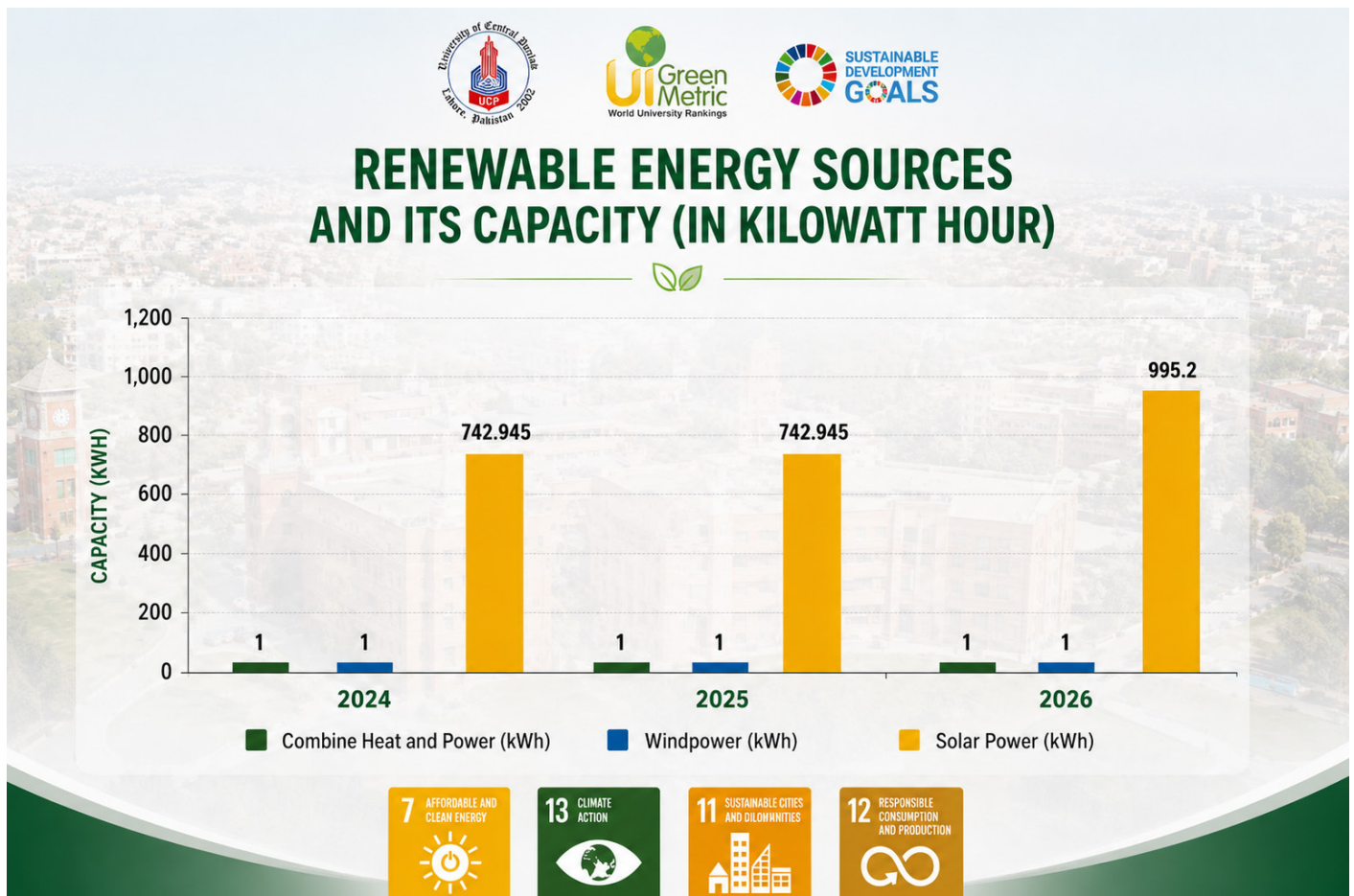
I welcome you again to UCP, where you will embark on a transformational experience that prepares you not only for a successful career but also to contribute meaningfully to our nation. We look forward to accompanying you on this journey of growth and discovery.



Dr. Hammad Naveed
Pro-Rector, UCP

Driving Sustainable Excellence: UCP's Progress from 2024–2026

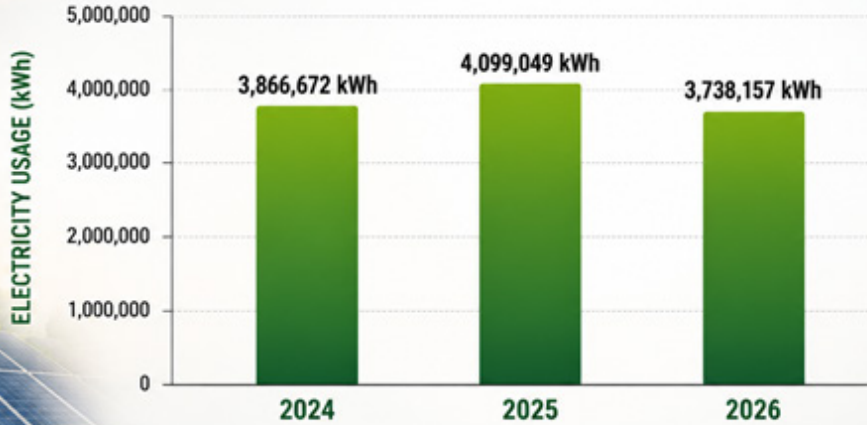
From 2024 to 2026, the University of Central Punjab (UCP) demonstrated consistent progress across multiple sustainability indicators, reinforcing its commitment to environmental responsibility and sustainable development. The University expanded its renewable energy capacity, improved energy efficiency by reducing electricity consumption, increased the number of sustainability-related courses, and significantly enhanced funding for sustainability research and innovation. UCP also strengthened its plastic waste management through the Reverse Vending Machine (RVM) initiative, converting collected waste into eco-bricks, while promoting faculty-led sustainable startups that bridge research with industry. Collectively, these initiatives highlight UCP's continuous efforts to build a greener, more innovative, and environmentally conscious campus.





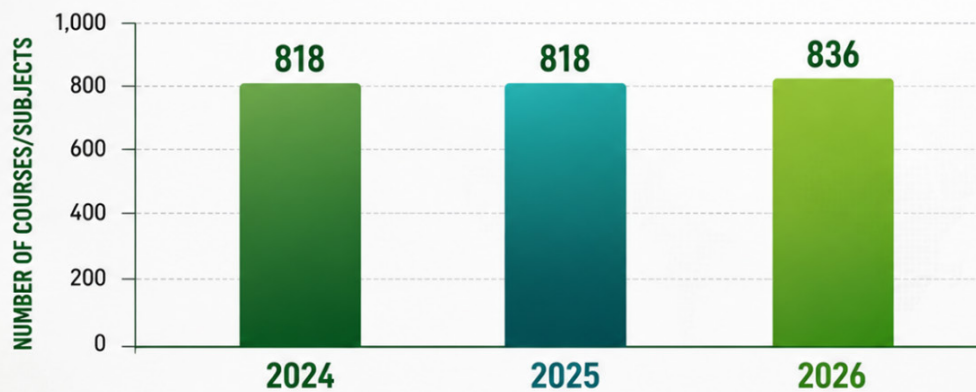
ELECTRICITY USAGE PER YEAR

(IN KILOWATT HOURS)



NUMBER OF COURSES/SUBJECTS

RELATED TO SUSTAINABILITY OFFERED





TURNING PLASTIC WASTE INTO A BETTER TOMORROW

REVERSE VENDING MACHINE (RVM) INITIATIVE AT UCP

UCP is driving sustainability through innovation! Our Reverse Vending Machine encourages responsible plastic waste disposal and ensures that every bottle collected is recycled into valuable resources.

MAKING AN IMPACT

- Diverted plastic waste from landfill disposal.
- Promoted recycling awareness and responsible waste management.
- Supported the circular economy by converting waste into Eco-Bricks.
- Encouraged environmental stewardship among the UCP community.

PLASTIC TYPE	QUANTITY COLLECTED
1.5 L Bottles	39
220 ml Bottles	13
300 ml Bottles	14
500 ml Bottles	1,563
Transparent Cups	90
TOTAL ITEMS COLLECTED	1,719

1,719 TOTAL ITEMS COLLECTED	1,563 500 ml BOTTLES COLLECTED (HIGHEST VOLUME)	50 SQUARE FEET OF ECO-BRICKS PRODUCED	PLASTIC WASTE DIVERTED FROM LANDFILL
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TRANSFORMING WASTE INTO VALUE
50 SQUARE FEET OF ECO-BRICKS PRODUCED

TOGETHER, WE RECYCLE TODAY FOR A GREENER TOMORROW!

Process: COLLECT Responsibly → TRANSPORT Securely → RECYCLE Sustainably → TRANSFORM Into Eco-Bricks

An initiative by: ISP Environmental Solutions (Pvt.) Ltd. Building a Cleaner Campus. Creating a Sustainable Future.



BIOHEALTHION

A FACULTY-LED UCP STARTUP

Transforming Research into Healthcare Solutions

A faculty-led initiative developing evidence-based nutraceutical products for preventive healthcare and wellness.

FACULTY RESEARCH TEAM



Dr. Huma Hameed
(Principal Investigator)

Associate Professor
Faculty of Pharmaceutical Sciences
University of Central Punjab



Dr. Muhammad Akhyar Farrukh
(Co-Principal Investigator)

Professor
Faculty of Science & Technology
University of Central Punjab

PROJECT TITLE

“Development and Commercial Translation of High Demand Nutraceutical Products for Preventive Healthcare in Pakistan”

SUPPORTED BY UCP – INTERNAL RESEARCH GRANT PROGRAM (IRGP)



GRANT AMOUNT
PKR 1,142,000
(One million one hundred forty-two thousand Rupees Only)



DURATION
12
Months



FUNDED BY
University of Central Punjab
Internal Research
Grant Program (IRGP)

KEY OUTPUT – PRODUCT PORTFOLIO

• Biotin & Collagen Tablets

• Glutathione Tablets

• Multivitamin Tablets (Women)

• Multivitamin Tablets (Men)

• Magnesium Glycinate Tablets

INDUSTRY COLLABORATION



In collaboration with
ADCOCK PHARMACEUTICALS (PVT.) LTD.
for GMP-compliant manufacturing, technical support, quality assurance, packaging, regulatory assistance and commercialization.

IMPACT

- ✓ Promotes faculty innovation and entrepreneurship
- ✓ Strengthens university-industry collaboration
- ✓ Delivers high-quality healthcare solutions
- ✓ Contributes to societal well-being and sustainable development



Research. Innovation. Impact.
Creating a healthier tomorrow, together.

Aligned with SDGs

3 GOOD HEALTH AND WELL-BEING



8 DECENT WORK AND ECONOMIC GROWTH



9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



17 PARTNERSHIPS FOR THE GOALS





SDG 1:

No Poverty

1.1 Clothes Distribution

UCP organized a Winter Clothes Distribution Drive on 20th January 2025 to support underprivileged communities during the winter season. The initiative focused on providing warm clothing to those in need, helping them cope with harsh weather conditions and ensuring their well-being. This activity highlights UCP's commitment to social responsibility and aligns with the Sustainable Development Goals by reducing poverty, promoting health, and addressing social inequalities.



1.2 Skill to Serve Initiative: Project Umeed

UCP organized the Skill to Serve Initiative: Project Umeed to support underprivileged communities through skill-based volunteering and social service activities. The project focused on addressing basic needs such as food security and poverty alleviation by engaging students in community support efforts.

Through this initiative, participants contributed to distributing essential resources and creating awareness about social welfare,

while also promoting the importance of collective responsibility. It reflects UCP's commitment to community development and aligns with SDG 1 by reducing poverty and SDG 2 by supporting efforts toward zero hunger and improved food access for vulnerable groups.





1.3. IBTIDA Winter Drive 2026

UCP organized the IBTIDA Winter Drive 2026 on 15th January 2026 to support underprivileged communities during the harsh winter season. The drive focused on collecting and distributing warm clothing and essential items to individuals in need, ensuring relief and comfort against extreme weather conditions.

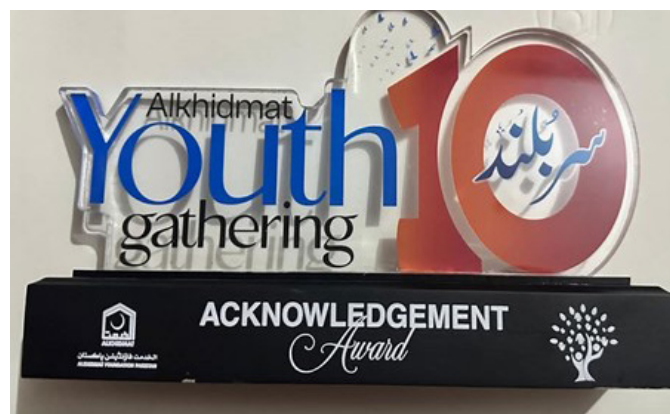
This initiative reflects UCP's commitment to social responsibility and community welfare by actively contributing to poverty alleviation efforts. It aligns with SDG 1 by supporting vulnerable populations, reducing hardship, and promoting compassion and inclusive support for those in need.



1.4. Alkhidmat Youth Gathering Visit by Welfare

UCP organized a visit to the Alkhidmat Youth Gathering on 10th January 2026 through its Welfare initiative to engage students in community service and social responsibility activities. The visit aimed to raise awareness about humanitarian efforts focused on poverty alleviation and food security.

During the interaction, students learned about ongoing welfare programs, relief initiatives, and support systems for underprivileged communities. This experience encouraged empathy, volunteerism, and active civic engagement. It reflects UCP's commitment to social impact and aligns with SDG 1 by addressing poverty and SDG 2 by supporting efforts toward zero hunger and improved community welfare.





SDG 2:

Zero Hunger

2.1. Ibtada Friday Food

RIZQ UCP Chapter organized Ramadan Dasterkhwan to spread kindness and ensure that no one sleeps hungry. Through Rizq Dastarkhwan 2025, we are committed to providing meals to deserved ones.



2.2. Skill to Serve Initiative: Project Umeed

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2.4. Esaan-e-Ramzan Iftaar Drive for IBTIDA Scholars

IBTIDA UCP organized "Esaan-e-Ramzan," an Iftaar drive for IBTIDA scholars, providing meals, sweets, and essential food items during Ramadan. Conducted in collaboration with UCP Welfare Society, Allah Wale Foundation, and VIS UCP, the initiative supported food security, community welfare, and the well-being of underprivileged children through collective social engagement.





2.5 World Food Day 2025

UCP observed World Food Day 2025 on 5th November 2025 to raise awareness about food security, hunger reduction, and sustainable food systems. The activity highlighted the importance of ensuring access to safe, nutritious, and sufficient food for all, while also addressing issues related to food wastage and unequal distribution.

Through awareness initiatives and engagement activities, students were encouraged to adopt responsible consumption habits and contribute toward reducing hunger in society. This initiative reflects UCP's commitment to social responsibility and aligns with SDG 2 by promoting zero hunger and sustainable food awareness.



2.6 Master Chef

UCP organized the "Master Chef" competition to encourage students' culinary skills while promoting awareness about food sustainability and responsible consumption. The activity focused on creative cooking, food presentation, and the importance of minimizing food waste through mindful preparation and usage of ingredients.

Through this engaging competition, students learned the value of resource efficiency and sustainable food practices. This initiative reflects UCP's commitment to experiential learning and aligns with SDG 2 by supporting awareness of food security and SDG 12 by promoting responsible consumption and sustainable production habits.





2.7 Friday Meal Support and Community Development Initiative

IBTIDA UCP, in collaboration with Allah Walay Foundation, regularly provides meals to students at IBTIDA School every Friday. In addition to addressing nutritional needs, the initiative supports education, skill development, and youth engagement through sports and other learning activities. The program aims to improve the well-being of underserved children and contribute to their holistic development through sustained community support and outreach.



2.8 Agricultural Learning and Environmental Awareness Visit

IBTIDA UCP, in collaboration with Rizq and Rizq Youth Republic, organized an educational community visit for IBTIDA School students to Rizq Farmhouse and Breed Farm. The students participated in interactive sessions on agriculture, food security, environmental sustainability, climate awareness, and community food initiatives. The visit provided practical learning experiences, enhanced environmental awareness, and helped build confidence, knowledge, and life skills among students through experiential education and community engagement.





2.9 Food Drive for Orphans and Community Well-Being

IBTIDA UCP, in collaboration with Allah Wale Foundation and Falah-e-Insaniyat Organization, organized a food drive to support more than 60 orphaned children. The initiative provided nutritious meals while also promoting education, confidence building, and personal development. By addressing basic nutritional needs and supporting vulnerable children, the program contributed to improved well-being and community.



2.10 Friday Food Drive for Student Nutrition and Well-Being

IBTIDA UCP, in collaboration with Allah Waly Foundation, organized a Friday Food Drive to provide nutritious meals to IBTIDA scholars. The initiative promoted food security and student well-being while encouraging active participation from students and teachers in volunteer management activities. By addressing basic nutritional needs, the program supports healthy development and creates an enabling environment for learning and personal growth.





2.11 Friday Food Drive for Hunger Alleviation and Community Welfare

IBTIDA UCP, in collaboration with Allah Waly Trust, organized a Friday Food Drive at IBTIDA School to provide nutritious meals to students and support their overall well-being. The initiative contributes to addressing food insecurity while complementing efforts in education and skill development. Through community engagement and social support, the program promotes equal access to basic needs and helps create a healthier learning environment for underserved children.



SDG 3:

Good Health and Wellbeing



3.1. 11th Annual Cricket Gala

11th UCP Annual Cricket Gala, organized by the UCP Sports Club, was a vibrant celebration of talent and sportsmanship. Team Comms emerged victorious for the third consecutive year with UCP Shaheens as runners-up and Khan 11 securing third place. Our thriving sports culture instills resilience, focus and collaboration, shaping athletes into well-rounded individuals ready to excel on and off the field.



3.2. Comprehensive First Aid & Fire Safety Workshop

The UCP Disaster Management Society, in collaboration with Rescue 1122, successfully conducted a comprehensive First Aid & Fire Safety Workshop. Participants received practical training in CPR, wound management, and the proper use of fire extinguishers. Engaging demonstrations and real-life rescue footage heightened awareness and participation. Rescue 1122 was presented with shields and certificates in appreciation of their support, while dedicated members of the society were also acknowledged for their efforts. The session underscored the critical importance of emergency readiness and life-saving skills.

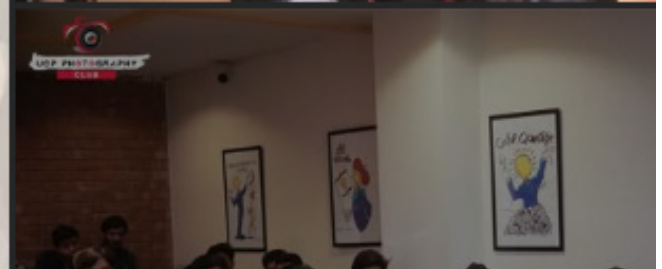




3.3. Mind Matters: A Behavioral Wellness Workshop

Mind Matters – because your mental wellness is just as important as your physical health!

In collaboration with Evercare Hospital Lahore, Ushers Club proudly hosted an exclusive session featuring Dr. Sabeeka Parvaiz. From personal growth to mental well-being, this powerful talk empowered students with tools to thrive inside and out.





3.4. Mind Matters: A Behavioral Wellness Workshop

UCP organized “Mind Matters: A Behavioral Wellness Workshop” to promote mental health awareness and emotional well-being among students. The session focused on stress management, positive behavior, and building healthy coping strategies. This initiative reflects UCP’s commitment to fostering a supportive learning environment and aligns with the SDGs by promoting well-being, enhancing awareness through education, and addressing inequalities in access to mental health support.





3.5. Down Syndrome

Workshop On Down Syndrome by Inclusive Students Society! With the presence of Ms. Shumaila, Psychologist and Head of Department at LISCA, participants learned how to better support and interact with individuals with Down syndrome with dignity, respect and open hearts. Everyone deserves to be seen not for what makes them different but for what makes them human.



3.6. Interactive Session: IBTIDA x Food & Nutritional Sciences

UCP organized an Interactive Session: IBTIDA x Food & Nutritional Sciences on 13th November 2025 to promote awareness about healthy eating habits and proper nutrition. The session highlighted the importance of balanced diets, food safety, and nutritional well-being in maintaining a healthy lifestyle.

Through expert insights and interactive discussions, students gained practical knowledge about making informed food choices and understanding the impact of nutrition on physical and mental health. This initiative reflects UCP's commitment to promoting well-being and aligns with SDG 3 by encouraging healthy lifestyles and preventive health awareness.





3.7. World Mental Health Day 2025

UCP observed World Mental Health Day 2025 on 10th October 2025 to raise awareness about the importance of mental health and emotional well-being among students. The event included awareness sessions and discussions focused on stress management, self-care, and breaking the stigma associated with mental health issues.

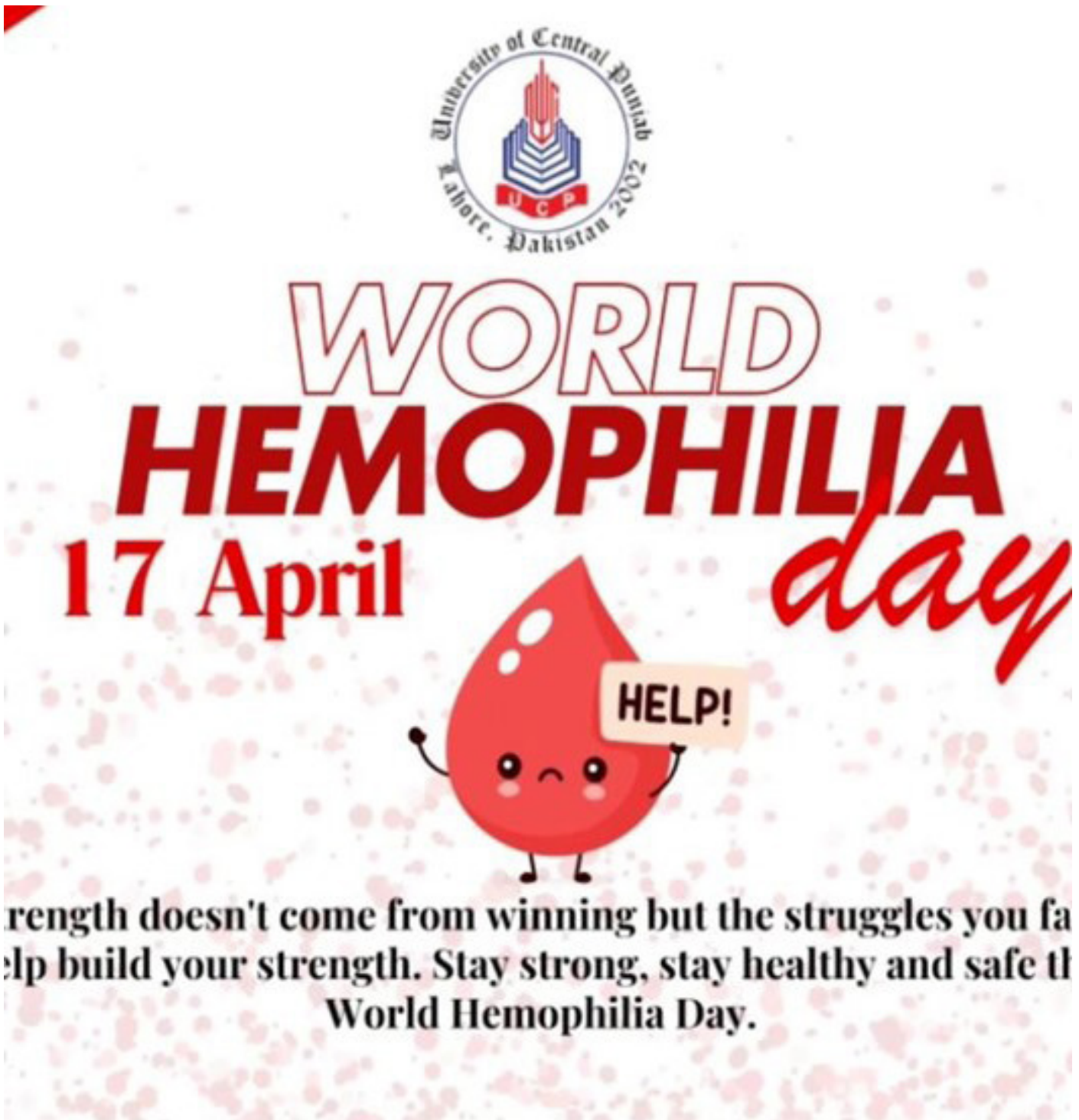
Through this initiative, students were encouraged to openly talk about their challenges and seek support when needed, fostering a positive and supportive campus environment. This activity reflects UCP's commitment to student well-being and aligns with SDG 3 by promoting mental health awareness and encouraging healthy lifestyles.





3.8. World Hemophilia Day

A day to raise awareness, show support, and spread hope for all those living with this rare bleeding disorder. Hemophilia isn't just about bleeding—it's about courage, resilience, and the strength to fight every day.





3.9. Mental Health Week 2025

The UCP Psychology Society, in collaboration with the Department of Psychology, hosted Mental Health Week. Centered around the theme “Holistic Healing: Community and Mental Well-being,” the three-day event aimed to raise awareness, encourage open dialogue, and promote emotional wellness through educational and creative initiatives.



3.10. Autism Awareness Session

UCP Inclusive Society hosted an enlightening session titled “Understanding Autism: Breaking Down Barriers,” featuring Guest Speaker Ms. Mubashara Jabbar, Clinical Director at CLC – Cradle to Crayons Learning Center. In a deeply insightful discussion, Ms. Jabbar shed light on the realities of autism, debunked common myths and emphasized the importance of empathy, early intervention and inclusive environments. From recognizing the signs to understanding how to support neurodiversity individuals, the session empowered attendees with knowledge that fosters awareness and compassion.





3.11. Healthy Eating for Busy Lives & Summer Wellness

We're excited to invite you to a session on "Healthy Eating for Busy Lives & Summer Wellness"! Join Ms. Hajra Saleem, a Registered Dietitian certified by PNDS and Consultant Dietitian at Evercare Hospital Lahore, as she shares expert tips and advice on maintaining a balanced diet and lifestyle during the summer months.



3.12. Table Tennis (Male Single)

UCP 0 the Table Tennis (Male Single) competition to promote physical fitness, agility, and healthy recreational activity among students. The event encouraged participants to engage in an active sport that improves reflexes, coordination, and mental focus while supporting overall well-being.

This initiative reflects UCP's commitment to student health and aligns with SDG 3 by promoting physical activity, stress reduction, and a healthy lifestyle.





3.13. Cosmetic Dermatology and Skin Care in Modern Era and Medical Camp

UCP organized a session titled “Cosmetic Dermatology and Skin Care in Modern Era” along with a medical camp on 16th October 2025 to promote awareness about skin health and modern dermatological care. The session focused on educating participants about common skin concerns, preventive care, and safe skincare practices in the context of contemporary lifestyle changes.

Alongside the awareness session, the medical camp provided basic health and skin check-ups, allowing participants to consult professionals and receive personalized guidance. This initiative reflects UCP’s commitment to promoting overall health awareness and aligns with SDG 3 by encouraging well-being, preventive healthcare, and informed health practices.



3.14. Cosmo Aesthetic Workshop

UCP organized the Cosmo Aesthetic Workshop on 5th November 2025 to create awareness about modern aesthetic care and its link to personal health and confidence. The workshop focused on safe cosmetic practices, skin care awareness, and the importance of maintaining overall well-being through informed aesthetic choices.

Through expert guidance and interactive learning, participants were educated on healthy lifestyle habits and responsible self-care practices. This initiative reflects UCP’s commitment to promoting holistic health awareness and aligns with SDG 3 by encouraging well-being, preventive care, and informed health decisions.





3.15. Table Tennis (Female Single)

UCP organized the Table Tennis (Female Single) competition to promote physical fitness, agility, and active participation in sports among female students. The event provided a competitive platform to enhance reflexes, coordination, and focus in a healthy and engaging environment.

This initiative reflects UCP's commitment to student well-being and aligns with SDG 3 by encouraging physical activity, stress reduction, and a healthy lifestyle.



3.16. Badminton (Male Doubles)

UCP organized the Badminton (Male Doubles) competition to promote physical fitness, teamwork, and active participation in sports among students. The event provided a competitive platform where participants demonstrated coordination, agility, and strategic gameplay.

This initiative reflects UCP's commitment to student well-being and aligns with SDG 3 by encouraging physical activity, healthy lifestyle habits, and overall good health.





3.17. Badminton (Female Single)

UCP organized the Badminton (Female Single) competition to encourage physical activity, fitness, and active participation in sports among female students. The event provided a competitive platform to enhance agility, reflexes, and concentration in a healthy environment. This initiative reflects UCP's commitment to student well-being and aligns with SDG 3 by promoting physical health, active lifestyle, and overall well-being.



3.18. Tug of War (Male)

UCP organized the Tug of War (Male) competition to promote physical strength, teamwork, and active participation in sports. The event encouraged students to work together, demonstrate endurance, and build coordination in a competitive yet fun environment. This initiative reflects UCP's commitment to student well-being and aligns with SDG 3 by promoting physical fitness, teamwork, and a healthy lifestyle.



3.19. Neuropedia

UCP organized Neuropedia to raise awareness about neurological health and brain-related well-being among students. The activity focused on understanding common neurological conditions, mental health awareness, and the importance of early diagnosis and preventive care. This initiative reflects UCP's commitment to health education and aligns with SDG 3 by promoting well-being, awareness, and preventive healthcare practices.





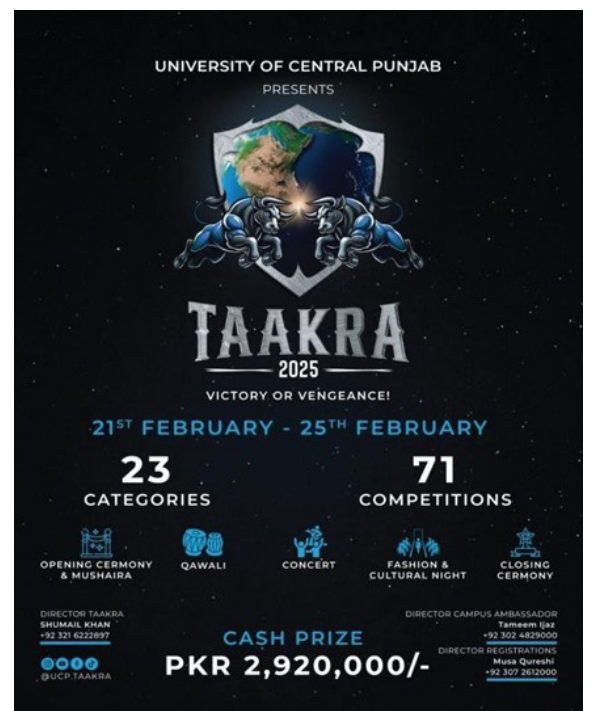
3.20. Soul Reset from Head to Heart

UCP organized the session “Soul Reset: From Head to Heart” on 7th January 2026 to support students’ emotional well-being and personal development. The session focused on mental clarity, stress management, self-awareness, and emotional balance, helping participants understand the importance of mental and emotional health in daily life. Through reflective discussions and guided activities, students were encouraged to adopt positive thinking, improve resilience, and strengthen their inner well-being. This initiative reflects UCP’s commitment to holistic education and aligns with SDG 3 by promoting mental well-being and SDG 4 by encouraging personal growth and value-based learning.



3.21. UCP TAAKRA

TAAKRA 2025 is open to students across Pakistan who are ready to take on exciting challenges, showcase their skills, and join one of the nation’s most anticipated student events. This multi-category festival provides a platform to level up your game, connect with others, and showcase creativity in a lively and inclusive environment. Join us as we continue a proud UCP tradition of exceptional events that inspire growth, competition, and companionship.





3.22. World Day for Safety and Health

UCP observed World Day for Safety and Health on 3rd June 2025 to raise awareness about workplace safety, health standards, and employee well-being. The activity highlighted the importance of creating safe working environments and promoting preventive measures to reduce occupational risks. This initiative reflects UCP's commitment to sustainable development by ensuring decent working conditions and supporting overall health and well-being in line with SDG 8 and SDG 3.



3.23. Pickleball Competition

UCP organized a Pickleball Competition from 2nd to 3rd December 2025 to promote physical fitness, active lifestyle, and student engagement in sports activities. The event provided students with an opportunity to participate in a competitive yet enjoyable environment, encouraging teamwork, coordination, and healthy competition. Through active participation in the game, students enhanced their physical well-being, reduced stress, and developed sportsmanship values. This initiative reflects UCP's commitment to promoting a healthy campus environment and aligns with SDG 3 by encouraging well-being, physical activity, and a balanced lifestyle.

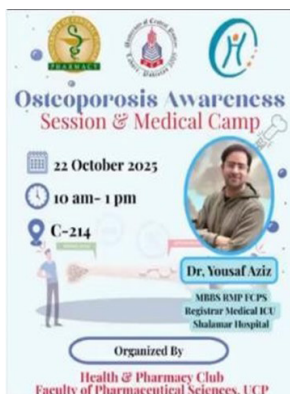




3.24. Osteoporosis Awareness Session and Medical Camp

UCP organized an Osteoporosis Awareness Session and Medical Camp on 22nd October 2025 to promote health awareness and preventive care among students and staff. The session focused on educating participants about the causes, symptoms, risk factors, and prevention strategies of osteoporosis, along with the importance of maintaining bone health through proper nutrition and physical activity.

In addition, the medical camp provided basic health check-ups and guidance from medical professionals, encouraging early diagnosis and timely treatment. This initiative reflects UCP's commitment to promoting a healthy campus environment and aligns with SDG 3 by supporting well-being, preventive healthcare, and health education.



3.25 Community Health and Medical Screening Camp

IBTIDA School, in collaboration with Allah Wale Trust and the VIS Department, UCP, organized a BMI and Medical Camp to assess students' height, weight, nutritional status, and overall health. The initiative promoted preventive healthcare, health awareness, and early identification of nutritional concerns, contributing to improved health and well-being within the community.





3.26 Hygiene Awareness and Hygiene Kit Distribution Program

IBTIDA UCP, in collaboration with Nigat Foundation, organized a Hygiene Awareness Program and Hygiene Kit Distribution Session for IBTIDA scholars. The initiative educated students on personal hygiene practices, including proper handwashing, face care, and cleanliness, while providing hygiene kits and essential supplies to support healthy living. The program promoted preventive health practices and enhanced awareness of personal well-being among students.



3.27 Pickleball

UCP organized the Pickleball competition to promote physical fitness, active lifestyle, and student engagement in sports activities. The event provided a fun and competitive platform where participants improved their coordination, agility, and teamwork skills. This initiative reflects UCP's commitment to student well-being and aligns with SDG 3 by encouraging physical activity, stress relief, and a healthy lifestyle.





3.28. Coaching on Badminton

UCP organized Coaching on Badminton on 13th November 2025 to promote physical fitness, teamwork, and sports skill development among students. The session provided professional guidance on badminton techniques, rules, and gameplay strategies, helping participants improve their performance and understanding of the sport.

Through active participation and practice sessions, students developed discipline, coordination, and a healthy competitive spirit. This initiative reflects UCP's commitment to holistic education and aligns with SDG 4 by promoting extracurricular learning, physical development, and overall student well-being.





SDG 4:

Quality Education

4.1. Fortnightly “Music Hour”

From mesmerizing solos to rhythmic beats, the talent on display left everyone inspired and entertained. Thank you to our incredible performers and enthusiastic audience for making this a roaring success. Stay tuned for more magical moments—because at UCP, the rhythm never stops!



4.2. Surbuland Talks: Future of Education and Internationalization

The Future of Education and Internationalization brought together thought leaders to explore the evolving landscape of global education. With Mr. Haider Miraj moderating, the session featured Dr. Hammad Naveed, Prof. Dr. Zia Ul-Qayyum, and Ms. Sarah Parvez, who shared insights on the power of globalization, international collaboration, and the future of higher education. A pivotal moment for fostering meaningful dialogue and shaping the future of transnational education.





4.3. Sufi Meditation (Muraqba)

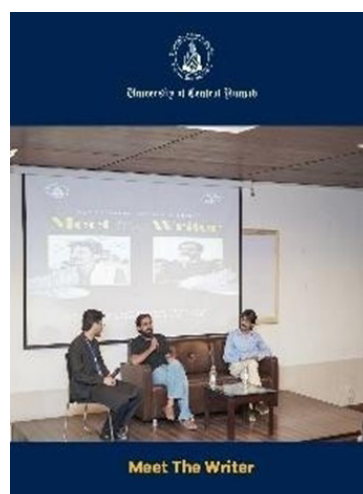
Department of Student Affairs hosted an enlightening session on Sufi Meditation, where hearts found solace and minds embraced tranquility. Guided by our inspiring guest speaker, attendees explored the profound connection between the self and the divine through soulful practices and reflections.



4.4. Meet the Writers

UCP organized “Meet the Writers” on 24th October 2025 to promote literary engagement and academic enrichment among students. The event provided an interactive platform where students had the opportunity to meet writers, gain insights into the writing process, and explore different perspectives on literature and creativity.

Through meaningful discussions and exchange of ideas, students were encouraged to develop reading habits, enhance their writing skills, and appreciate literary expression. This initiative reflects UCP’s commitment to quality education and aligns with SDG 4 by promoting intellectual growth, creativity, and lifelong learning.

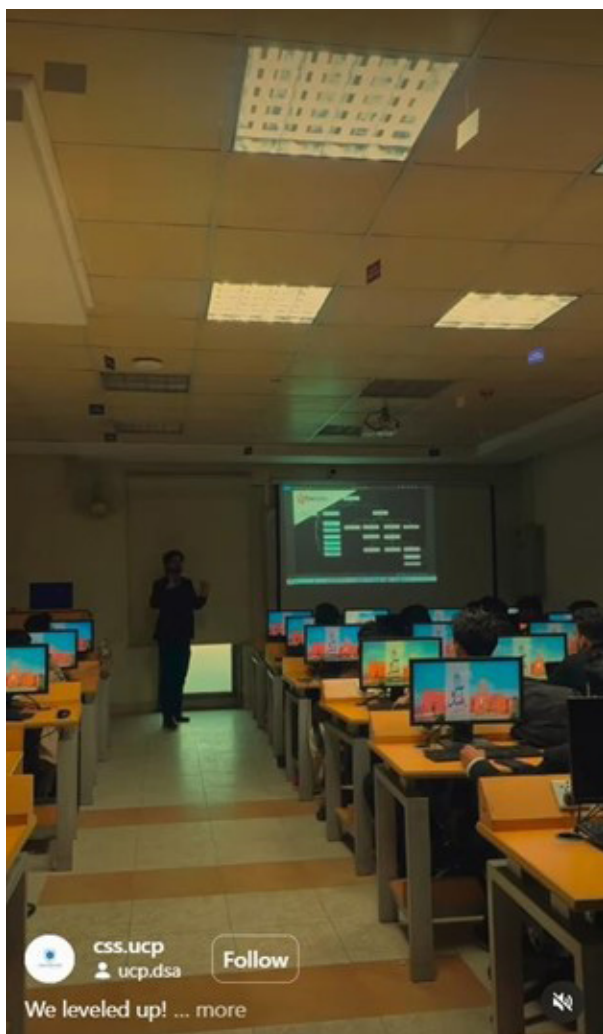




4.5. Hands-on Training: Cyber Kill Chain

UCP organized a Hands-on Training session on “Cyber Kill Chain” on 7th January 2026 to enhance students’ understanding of cybersecurity concepts and digital threat analysis. The training focused on the stages of cyberattacks, methods of detection, and strategies for prevention, providing students with practical exposure to real-world cybersecurity frameworks.

Through interactive demonstrations and applied learning activities, students developed technical skills, analytical thinking, and awareness of cyber threats in the digital era. This initiative reflects UCP’s commitment to quality education and aligns with SDG 4 by promoting skill development, digital literacy, and experiential learning in emerging technological fields.





4.6. Awami Bethak; Book Talk: Pakistan’s Lost Ideas

UCP organized “Awami Bethak; Book Talk: Pakistan’s Lost Ideas – On the Idea of Pakistan” on 7th November 2025 to encourage intellectual discussion and critical engagement with literature and national thought. The session provided a platform for students to explore historical perspectives, ideological concepts, and contemporary interpretations related to the idea of Pakistan.

Through interactive dialogue and reflection, participants enhanced their analytical thinking, reading culture, and understanding of socio-political themes. This initiative reflects UCP’s commitment to quality education and aligns with SDG 4 by promoting critical learning, academic dialogue, and intellectual development.



4.7. Seminar on “Nuclear & Radiation Safety

UCP organized a seminar on “Nuclear & Radiation Safety” on 7th November 2025 to enhance students’ awareness regarding safety standards, risks, and responsible use of nuclear and radiation technologies. The session focused on educating participants about safety protocols, health impacts, and preventive measures associated with radiation exposure.

Through expert insights and informative discussions, students gained valuable knowledge about scientific safety practices and their importance in modern applications. This initiative reflects UCP’s commitment to quality education and aligns with SDG 4 by promoting scientific awareness, responsible learning, and informed decision-making.





4.8. Upwork Master Class

UCP organized an Upwork Master Class on 12th November 2025 to equip students with essential freelancing skills and online learning opportunities. The session focused on creating professional profiles, understanding client requirements, proposal writing, and effective use of the Upwork platform.

Through practical guidance and industry insights, students were encouraged to develop digital skills and explore global freelance markets. This initiative reflects UCP’s commitment to quality education and aligns with SDG 4 by promoting skill development, digital literacy, and career-oriented learning opportunities.



4.9 Capture 101: Workshop Series

UCP organized Capture 101: Workshop Series on 12th November 2025 to enhance students’ creative and technical skills in photography and visual storytelling. The workshop focused on fundamental techniques of capturing high-quality images, composition, lighting, and visual communication.

Through hands-on practice and expert guidance, students developed artistic expression, technical proficiency, and an understanding of visual media as a powerful communication tool. This initiative reflects UCP’s commitment to quality education and aligns with SDG 4 by promoting skill development, creativity, and experiential learning.





4.10 Crafting the Vision: Art of Videography

UCP organized “Crafting the Vision: Art of Videography” on 13th November 2025 to enhance students’ creative and technical skills in video production. The workshop focused on the fundamentals of videography, including framing, camera handling, storytelling techniques, and editing basics.

Through practical demonstrations and hands-on learning, students were encouraged to develop visual storytelling abilities and understand the role of videography in modern communication and media. This initiative reflects UCP’s commitment to quality education and aligns with SDG 4 by promoting creativity, skill development, and experiential learning opportunities.



4.11 Digital Literacy and Computer Skills Development Session

IBTIDA UCP, in collaboration with MLSA UCP, organized a digital literacy session for IBTIDA scholars at the UCP computer lab. The activity provided hands-on exposure to computer fundamentals, digital tools, and basic technology skills, helping students develop essential competencies for the modern world. The initiative supports inclusive education and digital empowerment by enhancing access to technology and reducing digital illiteracy among underserved communities.





4.12 Awami Bethak; Discussion on Proposed Amendment – What’s Changing in Pakistan Constitution

UCP organized Awami Bethak; Discussion on Proposed Amendment – What’s Changing in Pakistan Constitution on 14th November 2025 to encourage informed dialogue on constitutional developments in Pakistan. The session provided students with an opportunity to understand key legal changes, governance structures, and their potential impact on society.

Through interactive discussion and expert insights, participants developed critical thinking, civic awareness, and a deeper understanding of constitutional matters. This initiative reflects UCP’s commitment to quality education and aligns with SDG 4 by promoting informed learning, civic engagement, and intellectual development.



4.13 Slam and Business

UCP organized a session on “Islam and Business” on 2nd December 2025 to provide students with an understanding of ethical business practices in the light of Islamic principles. The session highlighted key concepts such as honesty, fairness, transparency, and responsibility in economic activities.

Through informative discussions and real-life examples, students were encouraged to adopt ethical decision-making and develop a value-based approach to business and entrepreneurship. This initiative reflects UCP’s commitment to quality education and aligns with SDG 4 by promoting moral learning, critical understanding, and professional development.





4.14 Aab-e-Hayat; Internal Declamation and Parliamentary Debate Competition

UCP organized “Aab-e-Hayat; Internal Declamation and Parliamentary Debate Competition” on 8th December 2025 to enhance students’ communication, critical thinking, and public speaking skills. The competition provided a platform for participants to express ideas effectively, engage in structured debates, and present persuasive arguments on various social and academic topics.

Through this event, students developed confidence, intellectual depth, and the ability to analyze issues from multiple perspectives. This initiative reflects UCP’s commitment to quality education and aligns with SDG 4 by promoting active learning, skill development, and academic excellence.



4.15 Emporia 5

UCP organized Emporia 5 on 10th and 11th December 2025 as a vibrant platform for students to showcase their creativity, innovation, and academic talents. The event included a variety of interactive activities, exhibitions, and competitions aimed at enhancing student engagement and experiential learning.

Through active participation, students developed essential skills such as teamwork, communication, leadership, and problem-solving while gaining practical exposure beyond the classroom. This initiative reflects UCP’s commitment to quality education and aligns with SDG 4 by promoting creativity, skill development, and holistic learning experiences.

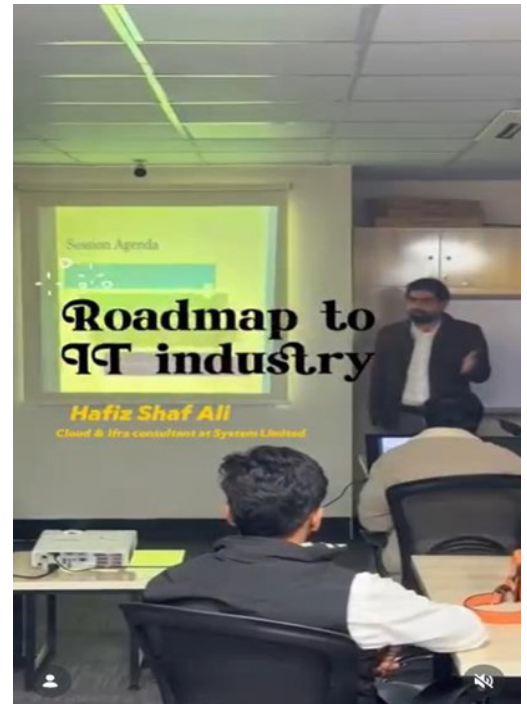




4.16 Roadmap to IT Industry 17th Dec 2025

UCP organized “Roadmap to IT Industry” on 17th December 2025 to guide students about career pathways and emerging opportunities in the information technology sector. The session focused on industry trends, required technical skills, freelancing opportunities, and professional development strategies to succeed in the IT field.

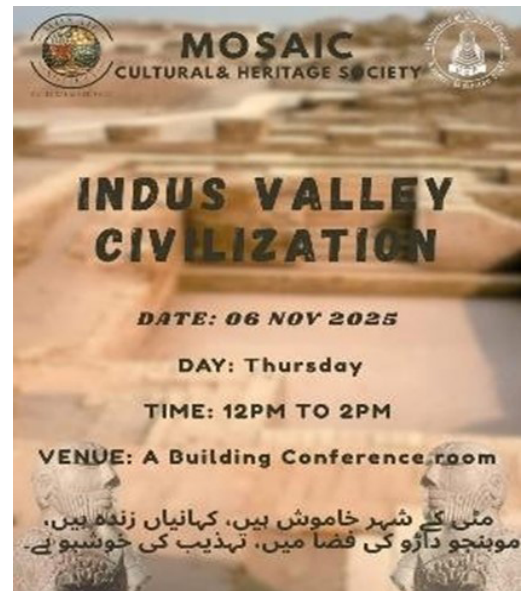
Through expert insights and career guidance, students were encouraged to enhance their digital competencies and align their academic learning with industry demands. This initiative reflects UCP’s commitment to quality education and aligns with SDG 4 by promoting skill development, career readiness, and lifelong learning.



4.17 Indus Valley Civilization

UCP organized a session on Indus Valley Civilization on 6th November 2025 to enhance students’ understanding of historical heritage and ancient human development. The activity highlighted the cultural, social, and technological achievements of one of the world’s oldest civilizations, encouraging students to explore historical knowledge in an engaging way.

Through presentations and discussions, students developed critical thinking and appreciation for historical studies as part of broader learning. This initiative reflects UCP’s commitment to quality education and aligns with SDG 4 by promoting academic awareness, cultural understanding, and lifelong learning.





4.18 A Tour to Lahore Science Mela at Crescent Model

UCP organized a tour to Lahore Science Mela at Crescent Model on 26th October 2025 to provide students with experiential learning opportunities beyond the classroom. The visit allowed students to explore innovative scientific projects, interactive exhibits, and modern technological advancements presented at the science fair.

Through this educational exposure, students enhanced their understanding of scientific concepts, developed curiosity, and gained inspiration for innovation and research. This initiative reflects UCP’s commitment to quality education and aligns with SDG 4 by promoting experiential learning, scientific awareness, and academic development.



4.19 Change Yourself Change World

UCP organized the session “Change Yourself Change World” on 27th October 2025 to inspire students toward self-improvement and positive societal contribution. The session emphasized personal development, mindset transformation, and the role of individuals in bringing constructive change to society.

Through motivational discussions and reflective activities, students were encouraged to adopt responsible behavior, develop leadership qualities, and focus on continuous learning. This initiative reflects UCP’s commitment to quality education and aligns with SDG 4 by promoting personal growth, awareness, and lifelong learning.



Change Yourself, Change the World



4.20 Painting

UCP organized a Painting Competition to encourage students' creativity, artistic skills, and self-expression. The competition provided a platform for participants to showcase their talent through visual art and demonstrate their imagination and ideas effectively.



4.21 Sirat-ul-Nabi and Quran Learning Session for IBTIDA Scholars

IBTIDA UCP, in collaboration with IGC UCP, conducted an educational session on Sirat-ul-Nabi and Quran studies for IBTIDA scholars. The session focused on the life, teachings, values, and character of the Holy Prophet Muhammad (PBUH), promoting moral development, character building, and lifelong learning. The initiative contributed to holistic education by encouraging scholars to apply ethical principles and positive values in their daily lives.





4.22 Quran, Ramadan Aur Hum

UCP organized the session “Quran, Ramadan Aur Hum” on 2nd March 2026 to promote spiritual learning, ethical understanding, and personal development during the holy month of Ramadan. The session focused on the teachings of the Holy Quran and their relevance in shaping character, discipline, and positive behavior in daily life.

Through meaningful discussions and reflections, students were encouraged to strengthen their moral values, enhance self-awareness, and connect spiritual teachings with practical life. This initiative reflects UCP’s commitment to holistic education and aligns with SDG 4 by promoting value-based learning, character building, and overall personal development.



4.23 School Psychology Awareness and Capacity Building Session

IBTIDA UCP, in collaboration with the Department of Psychology, organized a session on school psychology for teachers, scholars, and members. The activity focused on ethics, discipline, behavioral norms, and the role of school psychologists in fostering a supportive learning environment. The session enhanced participants’ understanding of student well-being, positive behavior, and academic success, contributing to quality and inclusive education.





4.24 Akhlaq-e-Hasana Character Development Workshop

IBTIDA UCP, in collaboration with Rotaract Club UCP, conducted the “Akhlaq-e-Hasana” workshop for IBTIDA Scholars to promote moral education and character development. The session focused on Islamic values, ethics, kindness, honesty, respect, patience, and gratitude through interactive learning methods such as storytelling, role play, group discussions, and creative activities. The initiative supported holistic learning and encouraged students to develop positive values, responsible behavior, and strong character for lifelong personal and social development.



4.25 Life Skills, Ethics, and Personal Development Session

IBTIDA UCP, in collaboration with Rotaract Club UCP, organized a module session for IBTIDA scholars focusing on ethics, discipline, personal hygiene, social etiquette, and responsible citizenship. Through interactive discussions and practical learning activities, the session promoted character development, positive behavior, and essential life skills, contributing to the holistic education and personal growth of students.



4.26 Message of Guidance

UCP organized “Message of Guidance” on 6th October 2025 to provide students with valuable insights for personal and academic growth. The session focused on guidance, motivation, and character development, helping students make informed decisions for their future. This initiative reflects UCP’s commitment to quality education and aligns with SDG 4 by promoting learning, awareness, and holistic development.





4.27 Olympus – Case Study

Business Entrepreneurship Club (BEC) at UCP organized the Olympus Harvard Case Study Competition, fostering critical thinking, problem-solving and presentation skills among participants. Key highlights included:

- Real-world case analysis and presentation
- Development of presentation skills and creativity

BEC UCP continues to empower future business leaders by providing a platform for skill development and talent showcase.



4.28 Summer Jam 2025: Explore the World of Creative Media

Summer Jam 2025" Explore the World of Creative Media" began with a creative spark. Aspiring content creators dove into the world of photography, videography and editing in an inspiring workshop led by industry experts Osman Pervaiz Mughal and Uqba Mughal. The day wrapped up with an exclusive behind-the-scenes tour of UCP's production house.





4.29 Summer Jam 2025: Chinese Language Course

University of Central Punjab proudly hosted a 5-day immersive Chinese Language Course for school & college students, led by expert trainer Mr. Sahir Mushtaq. The course wrapped up with a certificate distribution ceremony, graced by Provost UCP Mr. Muhammad Yaqoob, who also distributed certificates to the participants.



4.30 Student Learning Program

ACM-UCP Chapter, Scale Up 2.0 – Summer Crash Courses successfully concluded at UCP, offering 9+ industry-relevant courses led by expert Industrial mentors. The program provided students with practical, hands-on learning across multiple tech domains, creating a truly dynamic learning environment. In the closing ceremony, 24+ top performers were recognized, and 200+ certificates were awarded to participants marking a strong and impactful finish to Scale Up 2.0. Stay Tuned for Scale Up 3.0.”





4.31 Sparked Xcelerate

Sparked Xcelerate Summer 2025 successfully took place in University of Central Punjab, empowering students from O/A Levels, Intermediate and Matric with future-ready skills in AI, Entrepreneurship, and Cybersecurity. The program was conducted in collaboration with the IEEE UCP Student Branch and IEC.

Participants engaged in hands-on individual activities on topics such as computer vision in machine learning, using LLMs for problem-solving, cybersecurity awareness and phishing prevention, and pitching and selling ideas in real-world markets. The day ended with tremendous feedback from participants, who enjoyed the interactive and impactful learning experience.



4.32 Student Learning Program

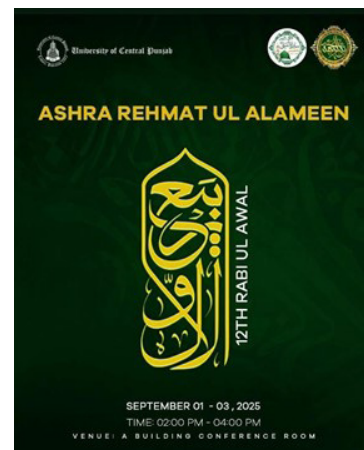
UCP organized a Student Learning Program from 25th August to 3rd October 2025 to enhance students' academic and professional skills. The program focused on learning development, capacity building, and practical knowledge. This initiative reflects UCP's commitment to quality education and aligns with the SDGs by promoting skill development and preparing students for future employment opportunities.





4.33 Ashra Rehmatalil Alamin

UCP organized Ashra Rehmatalil Alamin from 1st to 3rd September 2025 to promote awareness and understanding of Islamic teachings and values. The sessions focused on character building, spiritual growth, and educational enrichment. This initiative reflects UCP's commitment to quality education by fostering moral development and knowledge in alignment with SDG 4.



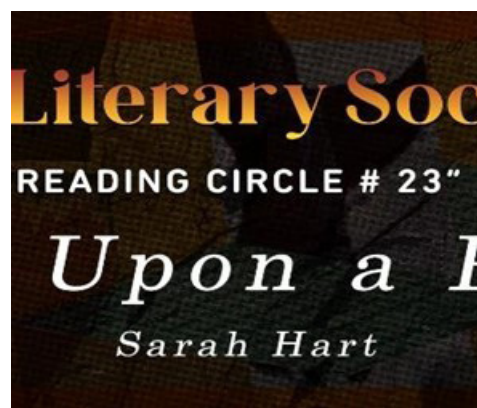
4.34 Amazon 101: Kickstart Your E-Commerce Journey 1st Sep 2025

The UCP Literary Society organized "Book Circle: Discussion on the Book", a literary gathering aimed at promoting reading culture and critical thinking among students. Participants engaged in thoughtful discussions, sharing diverse perspectives and interpretations of the selected book.



4.35 Book Circle: Discussion on the Book

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4.36 Parliamentary Debate Workshop

UCP organized a Parliamentary Debate Workshop on 6th October 2025 to enhance students' communication, critical thinking, and public speaking skills. The workshop provided practical training on debate techniques, argument building, and effective expression of ideas in a structured parliamentary format.

Through interactive sessions and practice debates, students gained confidence in articulating viewpoints and engaging in constructive dialogue on various academic and social issues. This initiative reflects UCP's commitment to quality education and aligns with SDG 4 by promoting skill development, active learning, and academic excellence.



4.37 Model United Nation Conference (Intra'MUN)

UCP organized the Model United Nations Conference (Intra'MUN) from 24th to 25th October 2025 to provide students with a platform for experiential learning and intellectual development. The conference simulated real UN proceedings, allowing participants to represent different countries, engage in diplomatic discussions, and debate global issues. Through this activity, students enhanced their research abilities, critical thinking, negotiation, and public speaking skills while gaining a deeper understanding of international relations and global challenges. This initiative reflects UCP's commitment to quality education and aligns with SDG 4 by promoting active learning, academic excellence, and skill development.



Intra MUN 1st Edition





4.38 The Next Step: Design for Impact 16th Oct 2025

UCP organized “The Next Step: Design for Impact” on 16th October 2025 to encourage students to apply creative and innovative thinking for solving real-world problems. The session focused on design thinking principles, problem-solving strategies, and the importance of impactful and user-centered solutions.

Through interactive discussions and practical examples, students were guided on how design can be used as a tool for innovation and positive change in society. This initiative reflects UCP’s commitment to quality education and aligns with SDG 4 by promoting creativity, critical thinking, and applied learning.



4.39 Fortnightly “Music Hour”

UCP organized its fortnightly “Music Hour” on 21st October 2025 to provide students with a creative and engaging platform that supports holistic learning. The activity encouraged participation in musical expression, relaxation, and cultural appreciation, helping students develop creativity alongside academic learning.

Through this initiative, students were able to reduce stress, enhance their artistic abilities, and build confidence in performing arts. The program reflects UCP’s commitment to quality education and aligns with SDG 4 by promoting creativity, extracurricular learning, and overall student development.



4.40 Intra Mun

UCP organized Intra MUN on 24th October 2025 to provide students with a platform for experiential and collaborative learning. The event simulated United Nations proceedings, where students represented different countries and engaged in debates on global and contemporary issues.

Through this activity, participants developed essential skills such as critical thinking, research, negotiation, leadership, and public speaking. The event encouraged academic engagement beyond the classroom & promoted intellectual growth. This initiative reflects UCP’s commitment to quality education and aligns with SDG 4 by fostering active learning, skill development, and academic excellence.





4.41 ICRC's – 17th Henry Dunant Moot Court Competition Date: 7th October 2025

UCP participated in ICRC's – 17th Henry Dunant Moot Court Competition on 7th October 2025 to strengthen students' legal expertise and advocacy skills. The competition provided an excellent platform for experiential learning, where students engaged in legal research, case preparation, and courtroom simulations based on international humanitarian law. Through this participation, students enhanced their critical thinking, argumentation, and professional skills while gaining practical exposure to real-world legal scenarios. This initiative reflects UCP's commitment to quality education and aligns with SDG 4 by promoting academic excellence, skill development, and applied learning.



4.42 Rhetoric (Visual Writing English)

UCP organized Rhetoric (Visual Writing English) to enhance students' communication, writing, and creative expression skills. The competition focused on visual-based writing and rhetorical techniques to improve clarity, persuasion, and language proficiency.

This initiative reflects UCP's commitment to quality education and aligns with SDG 4 by promoting literacy, creativity, and effective communication skills.



4.43 Rhetoric (Visual Writing Urdu)

UCP organized Rhetoric (Visual Writing Urdu) to enhance students' Urdu language skills, creativity, and expressive writing abilities. The competition encouraged participants to interpret visual prompts and present ideas effectively through rhetorical and imaginative writing in Urdu.

This initiative reflects UCP's commitment to quality education and aligns with SDG 4 by promoting language proficiency, creativity, and effective communication skills.

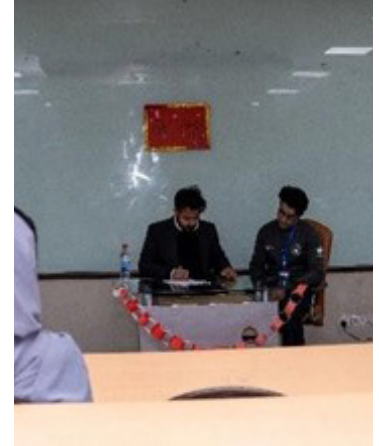




4.44 Spellathon

UCP organized the Spellathon competition to enhance students' vocabulary, spelling accuracy, and language proficiency. The activity provided a competitive platform where participants tested their command over English spelling and word usage in an engaging environment.

This initiative reflects UCP's commitment to quality education and aligns with SDG 4 by promoting literacy skills, linguistic development, and academic excellence.



4.45 Realm Poetry Slam (English)

UCP organized the Realm Poetry Slam (English) to provide students with a creative platform for expressing thoughts, emotions, and ideas through poetry. The competition encouraged participants to use expressive language, storytelling, and performance skills to engage the audience effectively.

This initiative reflects UCP's commitment to quality education and aligns with SDG 4 by promoting creativity, language development, and literary expression.



4.46 Realm Poetry Slam (Ghazal)

UCP organized the Realm Poetry Slam (Ghazal) to promote literary creativity and appreciation of Urdu poetic traditions among students. The competition provided a platform for participants to express emotions and ideas through classical ghazal composition and performance.

This initiative reflects UCP's commitment to quality education and aligns with SDG 4 by encouraging creativity, language proficiency, and cultural and literary expression.





4.47 Realm Poetry Slam (Nazm)

UCP organized the Realm Poetry Slam (Nazm) to encourage students' creative writing and poetic expression in Urdu literature. The competition provided a platform for participants to present their nazms with emotional depth, rhythm, and meaningful expression of ideas.

This initiative reflects UCP's commitment to quality education and aligns with SDG 4 by promoting literary skills, creativity, and appreciation of Urdu poetry.



4.48 Video Editing Workshop 20th Jan 2025

UCP Media Club hosted an insightful Guest Speaker session with the renowned Sheraz Bhatt, a prominent video editor who shared his expertise on the fundamentals of video editing.



4.49 Chess

UCP organized the Chess competition to enhance students' critical thinking, strategic planning, and decision-making skills. The event provided a competitive platform where participants demonstrated intellectual ability, focus, and problem-solving in a structured environment.

This initiative reflects UCP's commitment to quality education and aligns with SDG 4 by promoting cognitive development, analytical thinking, and co-curricular engagement.



4.50 Mind Matters: A Behavioral Wellness Workshop

"Mind Matters – because your mental wellness is just as important as your physical health! In collaboration with Evercare Hospital Lahore, Ushers Club proudly hosted an exclusive session featuring

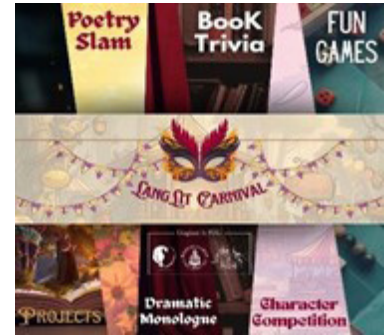
Dr. Sabeeka Parvaiz. From personal growth to mental well-being, this powerful talk empowered students with tools to thrive inside and out.



4.51 Language and Literature Carnival

“Faculty of Languages and Literature in collaboration with the Rhymester Poets’ Society and the UCP Literary Society, is organizing the LangLit Carnival 2025.

Students from all educational institutions are invited to take part by sharing their poems, stories, or performances.



4.52 The Man Who Cracked the Nazi Code: Documentary by Anicon 26th Dec 2026

UCP organized the screening of “The Man Who Cracked the Nazi Code” documentary by Anicon on 26th December 2025 to provide students with an insightful learning experience based on historical events and intelligence breakthroughs. The documentary highlighted the role of codebreaking in World War II and its impact on global history and security. Through this educational screening, students enhanced their historical understanding, analytical thinking, and appreciation for scientific and strategic contributions in wartime history. This initiative reflects UCP’s commitment to quality education and aligns with SDG 4 by promoting knowledge-based learning, critical analysis, and intellectual development.



4.53 UCP X Winter School 2025

UCP organized UCP X Winter School 2025 from 29th December to 2nd January 2026 to provide students with an intensive learning experience during the winter break. The program included interactive sessions, skill-based workshops, and academic activities designed to enhance students’ knowledge, creativity, and professional competencies.

Through this initiative, students were engaged in experiential learning that strengthened their critical thinking, communication, and problem-solving skills. The program reflects UCP’s commitment to quality education and aligns with SDG 4 by promoting continuous learning, skill development, and academic enrichment beyond the traditional classroom setting.





4.54 Motorway Police “Road Safety Seminar”

UCP organized a Motorway Police Road Safety Seminar to raise awareness among students about traffic rules, responsible driving, and road safety measures. The session emphasized the importance of following regulations, understanding road discipline, and adopting safe practices to reduce accidents and ensure public safety. Through expert guidance from motorway police officials, students gained practical knowledge about law enforcement, civic responsibility, and safe road behavior. This initiative reflects UCP’s commitment to quality education and aligns with SDG 4 by promoting awareness and learning, and SDG 16 by supporting law, order, and stronger institutional practices for public safety.



4.55 Arm Wrestling (Male)

UCP organized the Arm Wrestling (Male) competition to promote physical strength, sportsmanship, and healthy competition among students. The activity provided a platform for participants to demonstrate endurance, discipline, and competitive spirit in a structured environment. This initiative reflects UCP’s commitment to holistic education and aligns with SDG 4 by encouraging physical development, teamwork, and co-curricular engagement.



4.56 Cricket (Male)

UCP organized the Cricket (Male) competition to promote physical fitness, teamwork, and healthy competition among students. The event provided participants with an opportunity to showcase their cricket skills, coordination, and sportsmanship in a structured and competitive environment. This initiative reflects UCP’s commitment to holistic education and aligns with SDG 4 by encouraging physical development, teamwork, discipline, and co-curricular engagement.





4.57 Futsal (Male)

UCP organized the Futsal (Male) competition to promote physical fitness, teamwork, and sportsmanship among students. The event provided participants with an engaging platform to showcase their football skills, coordination, and competitive spirit in a structured environment. This initiative reflects UCP's commitment to holistic education and aligns with SDG 4 by encouraging physical development, discipline, and co-curricular engagement.



4.58 Mobile Photography

UCP organized the Mobile Photography competition to encourage students to capture creative and meaningful visuals using mobile devices. The activity focused on composition, perspective, and storytelling through photography, allowing participants to express ideas visually. This initiative reflects UCP's commitment to experiential learning and aligns with SDG 4 by promoting creativity, digital skills, and visual expression.



4.59 DSLR Photography

UCP organized the DSLR Photography competition to enhance students' creative and technical photography skills. The activity focused on professional camera handling, composition, lighting, and visual storytelling through DSLR techniques. This initiative reflects UCP's commitment to experiential learning and aligns with SDG 4 by promoting creativity, technical skills, and visual communication.





4.60 Documentary

UCP organized the Documentary competition to encourage students to explore storytelling through visual media and research-based content creation. The activity allowed participants to produce informative documentaries on various social, cultural, and educational themes, enhancing their analytical and technical skills.

This initiative reflects UCP's commitment to quality education and aligns with SDG 4 by promoting creativity, critical thinking, and media literacy among students.



4.61 The TAAKRA Reels

UCP organized "The TAAKRA Reels" competition to encourage students to showcase creativity through short-form digital content creation. The activity focused on producing engaging and impactful reels using storytelling, visuals, and editing skills.

This initiative reflects UCP's commitment to modern learning and aligns with SDG 4 by promoting digital literacy, creativity, and communication skills among students.



4.62 The Road to Gold: Your MLSA Growth Journey

UCP organized "The Road to Gold: Your MLSA Growth Journey" on 28th October 2025 to guide students about professional development opportunities and skill enhancement through the Microsoft Learn Student Ambassadors (MLSA) program. The session focused on personal growth, digital skills, and career-oriented learning pathways.

Through interactive discussions, students were motivated to explore technology-driven opportunities, build leadership qualities, and strengthen their technical competencies.

This initiative reflects UCP's commitment to quality education and aligns with SDG 4 by promoting skill development, innovation, and lifelong learning.





4.63 AI in Health and Agriculture

UCP organized a session on “AI in Health and Agriculture” on 28th October 2025 to explore the growing role of artificial intelligence in key sectors. The session highlighted how AI-driven technologies are transforming healthcare services through improved diagnosis, patient care, and efficiency, while also enhancing agricultural productivity through smart farming techniques and data-driven decision-making.

Students were introduced to real-world applications of AI, encouraging innovation, critical thinking, and awareness of emerging technologies. This initiative reflects UCP’s commitment to quality education and aligns with SDG 4 by promoting learning and digital literacy, and SDG 9 by fostering innovation and technological advancement in essential industries.



4.64 IBTIDA Education for All: Opening Ceremony

UCP organized the IBTIDA – Education for All: Opening Ceremony on 3rd November 2025 to promote inclusive and accessible education for all segments of society. The event highlighted the importance of providing equal learning opportunities, particularly for underprivileged communities, to support educational empowerment and social uplift.

Through this initiative, UCP emphasized its commitment to reducing educational disparities and enabling students to contribute toward community development. The program aligns with SDG 1 by supporting poverty alleviation through education and SDG 4 by ensuring quality and inclusive learning opportunities for all.





4.65 Coach me Confident: CV Writing Workshop

Coach Me Confident - CV Writing Skills Workshop successfully provided participants with valuable insights and practical techniques to craft compelling and professional resumes.

This session aimed to enhance confidence in job applications, equipping attendees with the skills needed to stand out in the competitive job market. Thank you to everyone who participated and contributed to a productive learning experience—stay tuned for more opportunities to elevate your professional growth.



4.66 Sensitizing students about the vital role women have played throughout history

The Voltaire Society warmly invites you to an engaging session dedicated to sensitizing students about the vital role women have played throughout history as voices of resistance, symbols of courage, and agents of change.



4.67 The Road to Gold: Your MLSA Growth Journey

UCP organized the Model United Nations Conference on 20th and 22nd December 2025 to provide students with an immersive platform for experiential and diplomatic learning. The conference simulated real UN proceedings, where participants represented different countries, engaged in debates on global issues, and worked collaboratively to draft resolutions.

Through this activity, students developed essential skills such as critical thinking, research, negotiation, leadership, and public speaking. The event encouraged global awareness and intellectual engagement beyond the classroom. This initiative reflects UCP's commitment to quality education and aligns with SDG 4 by promoting active learning, academic excellence, and skill development.





4.68 Workshop on Art of Content Creation

UCP organized a Workshop on Art of Content Creation on 22nd December 2025 to equip students with modern digital and creative communication skills. The workshop focused on content development techniques, storytelling, social media engagement, and effective digital expression for different platforms.

Through hands-on activities and expert guidance, students learned how to create impactful and engaging content while developing creativity and technical proficiency. This initiative reflects UCP's commitment to quality education and aligns with SDG 4 by promoting digital literacy, creativity, and skill-based learning.



4.69 Kashmir Day

UCP Takhleeqkar Society organized the Poster Competition on account of February 5th, Kashmir Day, where creativity met consciousness. Students showcased powerful visual narratives, expressing solidarity with Kashmir through thought-provoking poster designs. This competition aimed to amplify voices, inspire awareness and honor the resilience of the Kashmiri people.





4.70 Esaar e Ramadan

UCP Welfare Society in collaboration with Sawera Foundation, Al Khidmat Foundation and Allah Walay Trust, organized an Iftari for the UCP Guards, Workers and Support Staff. Iftar was filled with gratitude, unity and the spirit of giving, reminding us of the true essence of Ramadan. May we continue to share love and blessings with those around us.



4.71 Tackling Online trolling Under Cyber Shadow

Dashboard Digital Content Society, in collaboration with Legal Arch Law Firm and Organization, successfully organized a seminar titled "Tackling Online Trolling Under Cyber Shadow" at the University of Central Punjab. The event aimed to educate students about the legal aspects of online trolling and abusive behavior, with a focus on cyber laws in Pakistan, particularly the Peca Act.

Advocate Maryam Zahid delivered a comprehensive presentation, providing insights into the legal framework and strategies for addressing online harassment. The session was attended by students from various departments, who actively participated in the discussion. The event was organized with the objective of promoting awareness about digital laws and empowering students with the knowledge necessary for responsible digital content creation. Mr. Daniyal, President of the Dashboard Digital Content Society, emphasized the importance of educating students about the legal aspects of digital content creation.





4.72 Saraiki Culture Day

MOSAIC Cultural & Heritage Society successfully celebrated Saraiki Culture Day at UCP! From traditional attire and music to showcasing the richness of Saraiki language and heritage — it was a day to honor and embrace our cultural identity.



4.73 Balancing Deen and Duniya

UCP organized “Balancing Deen and Duniya” on June 2nd, 2025, where IGC held an insightful session with Sir Mugheera Luqman. The session focused on guiding students to maintain a balance between spiritual values and worldly responsibilities, emphasizing personal growth, ethical conduct, and mental well-being. This initiative reflects UCP’s commitment to holistic development and aligns with the SDGs by promoting well-being, fostering quality education, and encouraging a peaceful and value-driven society.





4.74 Azaan

UCP organized the Azaan competition to provide students with a platform to demonstrate their vocal and spiritual expression through the call to prayer. The activity focused on correct pronunciation, tone, and rhythm, encouraging participants to deliver Azaan with clarity and devotion.

This initiative reflects UCP's commitment to holistic education and aligns with SDG 4 by promoting spiritual learning, cultural values, and co-curricular skill development.



4.75 Dekh Tamasha (Theatre)

UCP organized "Dekh Tamasha (Theatre)" competition to provide students with a platform for theatrical expression and creative performance. The activity encouraged participants to portray social, cultural, and academic themes through acting, dialogue delivery, and stage performance.

This initiative reflects UCP's commitment to experiential learning and aligns with SDG 4 by promoting creativity, communication skills, and artistic development.





4.76 Laughter Disaster (Stand Up Comedy)

UCP organized “Laughter Disaster (Stand-Up Comedy)” competition to encourage students’ creative expression through humor and storytelling. The activity provided a platform for participants to perform stand-up comedy, enhancing their confidence, communication skills, and stage presence.

This initiative reflects UCP’s commitment to holistic education and aligns with SDG 4 by promoting creativity, communication skills, and co-curricular engagement.



4.77 Short Films

UCP organized the Short Films competition to provide students with a creative platform for visual storytelling and filmmaking. The activity encouraged participants to develop scripts, direct scenes, and use cinematography techniques to present meaningful narratives on various themes.

This initiative reflects UCP’s commitment to experiential learning and aligns with SDG 4 by promoting creativity, critical thinking, and media and communication skills.





4.78 The TAAKRA Vlog

UCP organized “The TAAKRA Vlog” competition to encourage students to explore digital storytelling through vlogging. The activity focused on creating engaging video content using narration, visuals, and editing skills to effectively communicate ideas and experiences. This initiative reflects UCP’s commitment to modern learning and aligns with SDG 4 by promoting creativity, digital literacy, and communication skills among students.



4.79 Naat Recitation Male

UCP organized the Naat Recitation (Male) competition to provide students with a platform to express their devotion and appreciation for Islamic teachings through poetic recitation. The activity encouraged participants to present Naat with proper pronunciation, rhythm, and emotional expression.

This initiative reflects UCP’s commitment to holistic education and aligns with SDG 4 by promoting cultural awareness, moral development, and co-curricular skill enhancement.

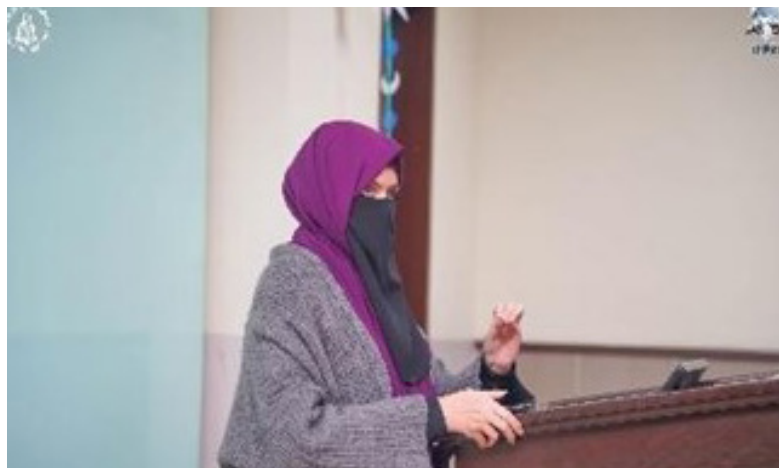




4.80 Naat Recitation Female

UCP organized the Naat Recitation (Female) competition to provide students with an opportunity to express devotion and admiration for Islamic teachings through poetic recitation. The activity focused on proper articulation, rhythm, and emotional expression while delivering Naat in a meaningful and respectful manner.

This initiative reflects UCP's commitment to holistic education and aligns with SDG 4 by promoting cultural appreciation, moral development, and co-curricular skill enhancement.



4.81 Qirat Male

UCP organized the Qirat (Male) competition to encourage students to recite the Holy Quran with proper Tajweed and pronunciation. The activity focused on improving recitation skills and spiritual learning.

This initiative reflects UCP's commitment to quality education and aligns with SDG 4 by promoting moral and co-curricular development.





4.82 Qirat Female

UCP organized the Qirat (Female) competition to provide students with an opportunity to recite the Holy Quran with proper Tajweed, pronunciation, and melodious expression. The activity aimed to enhance spiritual understanding and recitation skills.

This initiative reflects UCP's commitment to quality education and aligns with SDG 4 by promoting moral development, religious learning, and co-curricular engagement.



4.83 Monologue (Soch Kahani)

UCP organized "Monologue (Soch Kahani)" competition to provide students with a platform for expressive storytelling through solo performance. The activity encouraged participants to portray emotions, ideas, and narratives using voice modulation, expressions, and acting skills.

This initiative reflects UCP's commitment to holistic education and aligns with SDG 4 by promoting creativity, communication skills, and artistic expression.





4.84 Rap Wars

UCP organized the Naat Recitation (Female) competition to provide students with an opportunity to express devotion and admiration for Islamic teachings through poetic recitation. The activity focused on proper articulation, rhythm, and emotional expression while delivering Naat in a meaningful and respectful manner.

This initiative reflects UCP's commitment to holistic education and aligns with SDG 4 by promoting cultural appreciation, moral development, and co-curricular skill enhancement.



4.85 Suroun ka TAAKRA (Eastern)

UCP organized "Suroun ka TAAKRA (Eastern)" as a musical competition to showcase students' vocal talent and appreciation for Eastern music traditions. The event provided a platform for participants to perform and express themselves through melody, rhythm, and cultural musical styles.

This initiative reflects UCP's commitment to holistic education and aligns with SDG 4 by promoting creativity, cultural appreciation, and co-curricular skill development.





4.86 Suroun ka TAAKRA (Western)

UCP organized “Suroun ka TAAKRA (Western)” as a musical competition to encourage students’ participation in Western music performance and vocal expression. The event provided a platform for participants to showcase their singing talent, stage presence, and musical creativity in a competitive environment.

This initiative reflects UCP’s commitment to holistic education and aligns with SDG 4 by promoting creativity, cultural diversity, and co-curricular skill development.



4.87 Instrumental

UCP organized the Instrumental competition to provide students with a platform to showcase their musical talent through various instruments. The event encouraged participants to express creativity, rhythm, and artistic skills in a competitive environment.

This initiative reflects UCP’s commitment to holistic education and aligns with SDG 4 by promoting creativity, cultural expression, and co-curricular development.





4.88 Alligraphy

UCP organized a Calligraphy activity to promote creativity, artistic expression, and cultural appreciation among students. The activity provided participants with an opportunity to learn and practice calligraphic techniques, enhancing their focus, patience, and aesthetic skills.

Through this creative engagement, students were encouraged to explore traditional art forms while improving their fine motor and visual expression abilities. This initiative reflects UCP’s commitment to quality education and aligns with SDG 4 by promoting creativity, skill development, and holistic learning experiences.



4.89 World Braille Day

“On the occasion of World Braille Day, the Inclusive Students Society, in conjunction with the Civil Engineers Society, is hosting an event of World Braille Day aimed at raising awareness about Braille and honoring the determination of individuals with visual impairments.





4.90 Pashtun Culture Day

“UCP Mosaic Culture & Heritage Society celebrated Pashtun Culture Day at the University of Central Punjab. Colors, culture and pride came alive as we celebrated Pashtun heritage through traditional attire, music and poetry.



4.91 Forex Trading: Unlocking Gateways to Financial Freedom

UCP organized “Forex Trading: Unlocking Gateways to Financial Freedom” to enhance students’ financial literacy and awareness of global markets. The session focused on trading concepts, risk management, and income generation opportunities. This initiative aligns with the SDGs by promoting quality education, supporting economic growth, and reducing financial inequalities through knowledge empowerment.





4.92 Ta'abeer All Pakistan Declamation Contest

"Tabeer 2025, organized by the UCP Debating Society, brought together eloquent voices from institutions across Pakistan for a compelling display of oratory excellence in both English and Urdu. The event celebrated articulate expression, critical thinking, and the power of words to inspire change.



4.93 Workshop on Career: NISA Society

"Workshop on "Career – Goals Challenges and Opportunities" organized by NISA Society. With thought-provoking insights and actionable strategies shared by Guest, Mr. Ali Ahsan Naqvi – Talent Acquisitionist at HR Pods, the session empowered students to explore and navigate their career paths with confidence.





4.94 Education for All: Empowering Underserved Communities

IBTIDA UCP is committed to providing free quality education and skill development opportunities to underserved communities. The initiative aims to empower individuals with knowledge, practical skills, and leadership capabilities, enabling them to overcome social and economic barriers and contribute positively to society. Through inclusive education and capacity-building efforts, IBTIDA supports equitable access to learning and lifelong development.



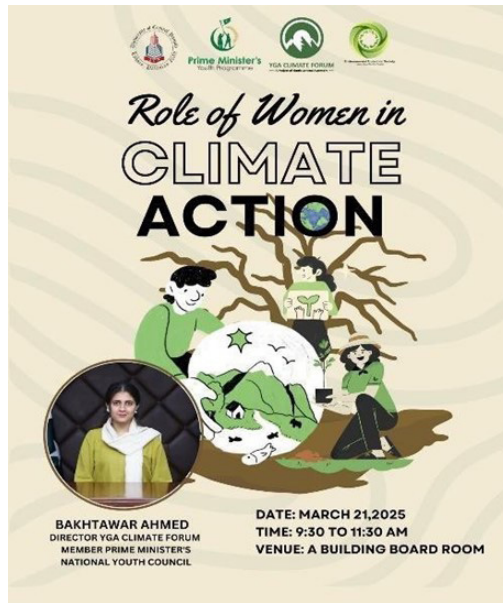


SDG 5:

Gender Equality

5.1 Role of women in driving climate action

The Environmental Protection Society (EPS) is proud to collaborate with the YGA Climate Forum to highlight the vital role of women in driving climate action. Women are at the forefront of sustainability efforts, leading change, and shaping a greener tomorrow.



5.2 Sensitizing Students About The Vital Role Women Have Played Throughout History

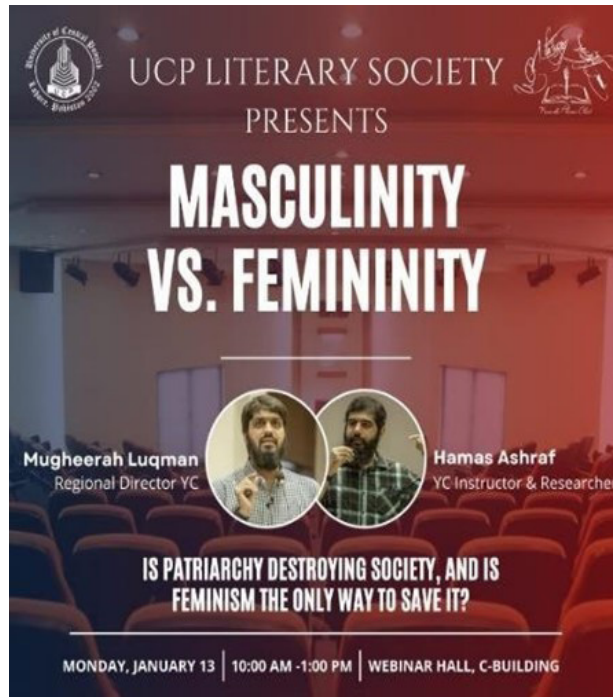
The Voltaire Society warmly invites you to an engaging session dedicated to sensitizing students about the vital role women have played throughout history as voices of resistance, symbols of courage, and agents of change.





5.3 Masculinity vs. Femininity

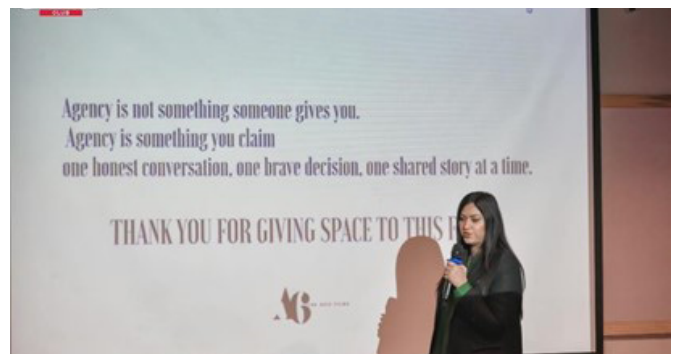
As a man, do you feel pressured to define yourself solely by your career, neglecting your innate nature? As a woman, do you find yourself torn between societal demands to equate career success with marriage or to adopt masculinity to thrive in a capitalist society.



5.4 Women Entrepreneur Day

UCP observed Women Entrepreneur Day on 19th November 2025 to celebrate and recognize the achievements of women in entrepreneurship and business leadership. The event highlighted inspiring success stories, challenges faced by women entrepreneurs, and the importance of creating equal opportunities in the economic sector.

Through interactive sessions and awareness activities, students were encouraged to support gender-inclusive growth and empower women in professional fields. This initiative reflects UCP's commitment to gender equality and aligns with SDG 5 by promoting women's empowerment, equal opportunities, and inclusive economic participation.





SDG 6:

Clean Water & Sanitation

6.1 Hands-on Training on Biological Waste

On 19-05-2025, the Environment Protection Society at UCP organized a comprehensive “Hands-on Training on Biological Waste.” The session was designed to equip students with practical knowledge regarding the safe handling, segregation, and disposal of biological waste materials. Experts guided participants through real-life scenarios, demonstrating how improper waste disposal can lead to severe water contamination and pose risks to both human health and ecosystems.

The training emphasized the importance of adopting proper sanitation practices within educational institutions and communities. Students were encouraged to act as responsible citizens by implementing these practices in their daily lives.

This initiative plays a crucial role in preventing water pollution, improving public health, and promoting hygienic practices. It helps in reducing environmental hazards, raising awareness about sustainable waste management, and building a sense of responsibility among students. Such activities directly support UIGM ranking indicators by ensuring awareness and action towards clean water accessibility and improved sanitation systems under SDG 6.

6.2 River’s Day

On 03-06-2025, the Mosaic Cultural & Heritage Society at UCP organized “River’s Day” to highlight the significance of freshwater resources. The event included awareness sessions focusing on water conservation, pollution control, and sustainable usage of water. Participants were educated about the alarming global water crisis and the importance of protecting rivers from contamination.

The session also encouraged students to adopt water-saving habits and actively participate in environmental conservation efforts.

This activity promotes responsible water usage, reduces wastage, and helps in protecting natural water resources. It enhances environmental awareness and motivates students to contribute towards sustainability. The initiative strengthens UIGM ranking by aligning with SDG 6 goals of ensuring clean and accessible water while encouraging community-level participation.

6.3 Healthy Eating for Busy Lives & Summer Wellness

On 21-05-2025, the Tastebudds Society at UCP organized a session titled “Healthy Eating for Busy Lives & Summer Wellness.” The session emphasized the importance of maintaining hygiene in food preparation, safe drinking water, and healthy dietary practices during extreme weather conditions. Participants were guided on how improper sanitation and contaminated water can lead to various health issues.

This initiative promotes awareness regarding hygienic food consumption and the importance of clean water in daily life. It helps prevent waterborne diseases and encourages healthier lifestyles among students. The activity contributes to UIGM ranking by indirectly supporting SDG 6 through improved sanitation awareness and health-conscious behavior.



6.4 Free Health Camp

“Free Health Camp” was organized at UCP, providing medical checkups and health consultations to students and staff. Alongside healthcare services, awareness was raised regarding hygiene practices, safe water consumption, and disease prevention.

This initiative improves community health, promotes early disease detection, and highlights the importance of sanitation and clean water. It contributes to UIGM ranking by supporting SDG 6 through public health awareness and improved hygiene practices.

6.5 Nutrition Camp

UCP Food Junction Society conducted a “Nutrition Camp” focusing on balanced diets and safe food consumption. The session highlighted the role of clean water in food preparation and maintaining proper hygiene standards.

The event enhances awareness regarding nutrition, sanitation, and safe consumption practices. It encourages students to adopt healthier habits and understand the link between clean water and nutrition. This supports UIGM ranking by aligning with SDG 6 goals.



SDG 7:

Affordable and Clean Energy

7.1 Eco-Friendly Summer Camp

Environmental Protection Society at UCP conducted an “Eco-Friendly Summer Camp.” The camp aimed to educate students about sustainable living practices, energy conservation, and the use of renewable energy sources. Through interactive activities and workshops, participants learned how small lifestyle changes can significantly reduce energy consumption and environmental impact.

The event also highlighted the importance of shifting towards clean energy solutions to combat climate change.

This initiative helps in raising awareness about energy efficiency and promotes the use of environmentally friendly alternatives. It encourages behavioral change among students, leading to reduced energy consumption and a smaller carbon footprint. Such activities contribute to UIGM ranking by supporting sustainable energy practices and aligning with SDG 7 objectives.

7.2 Recycled Plastic Bricks Seating Area

Environmental Protection Society at UCP launched an innovative project titled “Recycled Plastic Bricks Seating Area.” The project focused on converting plastic waste into reusable construction materials, demonstrating a sustainable approach to infrastructure development.

This initiative showcased how recycling can reduce environmental pollution and minimize the use of energy-intensive raw materials.

The project contributes to waste reduction, energy conservation, and environmental sustainability. It promotes innovation and practical application of eco-friendly solutions. Additionally, it creates awareness about recycling and resource efficiency among students. This aligns with UIGM ranking by supporting sustainability and clean energy initiatives under SDG 7.

7.3 Green Cosmetic Workshop

Environmental Protection Society at UCP organized a “Green Cosmetic Workshop.” The workshop focused on creating eco-friendly cosmetic products using natural and sustainable ingredients. Participants were introduced to environmentally responsible production methods that reduce energy consumption and harmful chemical usage.

This initiative promotes sustainable production practices, reduces environmental pollution, & encourages eco-friendly alternatives. It contributes to UIGM ranking by supporting responsible consumption and clean energy concepts aligned with SDG 7.



7.4 Waste to Treasure

Environmental Protection Society at UCP conducted an event titled “Waste to Treasure.” The activity demonstrated how waste materials can be reused and transformed into useful products, promoting recycling and sustainability.

This initiative reduces waste, conserves energy, and promotes creative reuse of resources. It builds environmental responsibility among students and supports sustainable development. The activity contributes to UIGM ranking by aligning with SDG 7 through resource efficiency and energy conservation.

7.5 Eco Fun Fiesta – Living Green

Environmental Protection Society organized “Eco Fun Fiesta – Reviving Old Games, Living Green.” The event promoted environmentally friendly lifestyles through interactive activities and awareness campaigns.

This initiative encourages sustainable living habits, reduces reliance on energy-intensive activities, and raises environmental awareness. It contributes to UIGM ranking by promoting clean energy awareness and eco-friendly practices under SDG 7.

SDG 8:

Decent Work & Economic Growth



8.1 Model United Nation Conference

UCP organized the Model United Nations Conference to provide students with a dynamic platform for experiential learning and global awareness. The conference simulated UN proceedings where participants engaged in debates on international issues, developed resolutions, and represented different countries, fostering diplomacy and critical analysis. Through this activity, students enhanced essential skills such as public speaking, negotiation, leadership, and problem-solving, while also gaining insight into global economic, social, and political challenges. The initiative reflects UCP's commitment to quality education and aligns with SDG 4 by promoting active learning and academic excellence, and SDG 8 by encouraging skill development and preparing students for future professional opportunities and economic participation.



8.2 Marketing Mayhem

UCP organized Marketing Mayhem as a competitive event to enhance students' understanding of marketing strategies, branding, and business innovation. The competition challenged participants to develop creative marketing solutions, pitch ideas, and apply practical business concepts in a dynamic environment.

This initiative reflects UCP's commitment to experiential learning and aligns with SDG 8 by promoting entrepreneurial thinking and economic growth, and SDG 9 by encouraging innovation, creativity, and industry-relevant skills.





8.3 Marketing Mayhem

UCP organized the YES – Young Entrepreneur’s Summit to inspire and equip students with entrepreneurial skills and an innovation-driven mindset. The summit provided a platform for young minds to present business ideas, explore startup opportunities, and learn from industry experts about entrepreneurship and market dynamics.

Through interactive sessions, pitching activities, and networking opportunities, students developed creativity, leadership, and problem-solving skills essential for future business ventures. This initiative reflects UCP’s commitment to fostering innovation & aligns

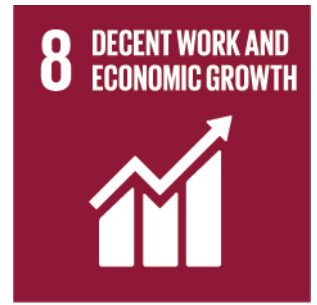
with SDG 8 by promoting economic growth and entrepreneurship, & SDG 9 by encouraging innovation and sustainable industrial development.



8.4 Entrepreneurship and Community Empowerment Initiative

IBTIDA UCP promotes entrepreneurship, vocational training, and skill development as part of its community empowerment mission. The initiative aims to equip individuals with practical skills and entrepreneurial capabilities that support employment opportunities, economic self-reliance, and sustainable livelihoods. Through capacity building and community engagement, the program contributes to long-term social and economic development.





8.5 IBTIDA Handmade Crafts Exhibition and Student Empowerment Initiative

IBTIDA UCP organized a display stall featuring handmade crafts and products created by IBTIDA scholars, providing them with a platform to showcase their creativity and entrepreneurial skills. The initiative promotes vocational training, income generation, and economic empowerment while encouraging the university community to support student-led enterprises and sustainable livelihoods through responsible purchasing.



8.6 From IBTIDA Scholars to IBTIDA Entrepreneurs

IBTIDA UCP empowers scholars to transition into young entrepreneurs by providing hands-on vocational training and practical learning opportunities. Through the creation of handmade products such as showpieces, envelopes, and bags, students develop entrepreneurial, creative, and income-generating skills that enhance their future employability and economic independence. The initiative supports sustainable livelihoods and contributes to community development through skill-based education.





SDG 9:

Industry, Innovation and Infrastructure

9.1 RC Cars

UCP organized the RC Cars competition to provide students with a hands-on engineering and innovation experience. The activity involved designing, building, and controlling remote-controlled car models, encouraging creativity, technical skills, and practical problem-solving.

This initiative reflects UCP's commitment to experiential learning and aligns with SDG 9 by promoting innovation, engineering skills, and technological development. cal infrastructure.



9.2 YES - Young Entrepreneur's Summit

UCP organized the YES – Young Entrepreneur's Summit to inspire and equip students with entrepreneurial skills and an innovation-driven mindset. The summit provided a platform for young minds to present business ideas, explore startup opportunities, and learn from industry experts about entrepreneurship and market dynamics.

Through interactive sessions, pitching activities, and networking opportunities, students developed creativity, leadership, and problem-solving skills essential for future business ventures. This initiative reflects UCP's commitment to fostering innovation and aligns with SDG 8 by promoting economic growth and entrepreneurship, and SDG 9 by encouraging innovation and sustainable industrial development.





9.3 Line Follower Robot

UCP organized the Line Follower Robot competition to enhance students' robotics and engineering skills through a hands-on technical challenge. Participants designed and programmed robots capable of following a predefined path using sensors and automation techniques.

This initiative reflects UCP's commitment to practical learning and innovation and aligns with SDG 9 by promoting technological skills, engineering development, and automation-based problem-solving.



9.4 Speed Wiring

UCP organized the Speed Wiring competition to test students' technical knowledge, precision, and hands-on electrical wiring skills under time constraints. Participants were required to complete circuit wiring tasks accurately and efficiently, promoting practical understanding of electrical systems.

This initiative reflects UCP's commitment to experiential learning and aligns with SDG 9 by encouraging technical competency, innovation, and infrastructure-related skill development.





9.5 Plastech Digital Platform Awareness Session

Empowering change, one step at a time! The Plastech Digital Platform Awareness Session brought together passionate minds to explore innovative ways of turning plastic waste into value. Together, we move towards a cleaner, more sustainable future!



9.6 Code Master

UCP organized the “Code Master – Fly Your Own Plane” Takra Competition to provide students with a hands-on, innovation-based coding experience. The competition focused on problem-solving, simulation, and logical thinking through an interactive flying model concept. This activity encouraged creativity, teamwork, and technical skills, reflecting UCP’s commitment to experiential learning and aligning with SDG 9 and SDG 16.





9.8 AI Web Revolution

UCP organized the session “AI Web Revolution” on 5th November 2025 to explore the evolving role of artificial intelligence in web technologies and digital transformation. The session highlighted how AI is reshaping online platforms, enhancing user experience, and driving innovation across various industries.

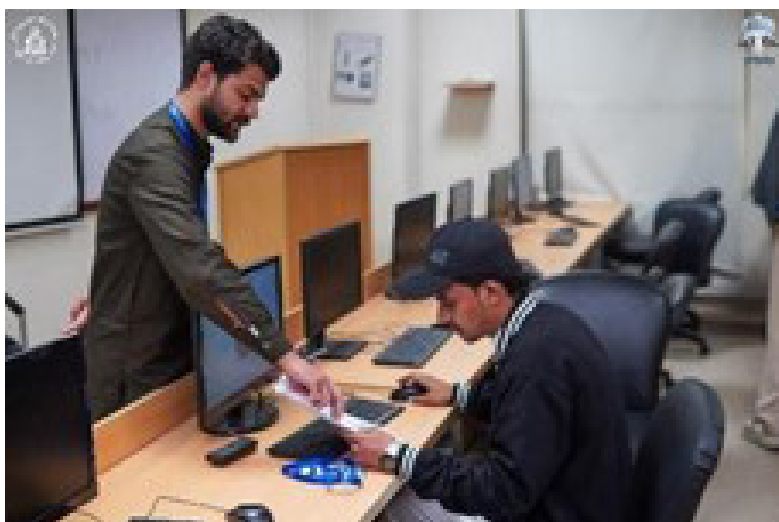
Students were introduced to emerging AI tools and trends, encouraging them to develop digital literacy, technical awareness, and innovative thinking. This initiative reflects UCP’s commitment to quality education and aligns with SDG 4 by promoting learning and skill development, and SDG 9 by supporting innovation and technological advancement.



9.9 SolidWorks – Battle of Design Brains

UCP organized SolidWorks – Battle of Design Brains to provide students with a competitive platform to showcase their engineering design and CAD modeling skills. The competition focused on creating innovative 3D models using SolidWorks software, encouraging precision, creativity, and technical proficiency.

This initiative reflects UCP’s commitment to practical and industry-oriented learning and aligns with SDG 9 by promoting innovation, technological skills, and engineering design capabilities.





9.10 Sumowar

UCP organized Sumowar as a technical competition to encourage innovation, engineering skills, and problem-solving among students. The event challenged participants to design and build functional models with a focus on creativity, strategy, and technical application. This initiative reflects UCP's commitment to experiential learning and aligns with SDG 9 by promoting innovation, technical development, and practical engineering skills.





SDG 10:

Reduced Inequalities

10.1 Mind Matters: A Behavioral Wellness Workshop

“Mind Matters – because your mental wellness is just as important as your physical health! In collaboration with Evercare Hospital Lahore, Ushers Club proudly hosted an exclusive session featuring

Dr. Sabeeka Parvaiz. From personal growth to mental well-being, this powerful talk empowered students with tools to thrive inside and out.





10.2 Pre-Eid Gift Distribution for Community Support

IBTIDA organized a Pre-Eid celebration at the UCP Auditorium, distributing more than 100 gifts, including clothes and shoes, to scholars and their families. Supported by Student Affairs, the Volunteer & Service Department, and community partners, the initiative promoted social inclusion, equality, and community well-being by ensuring that underprivileged individuals could share in the joy of Eid.



10.3 Unscripted Potential: Unlocking the Power of Inclusion

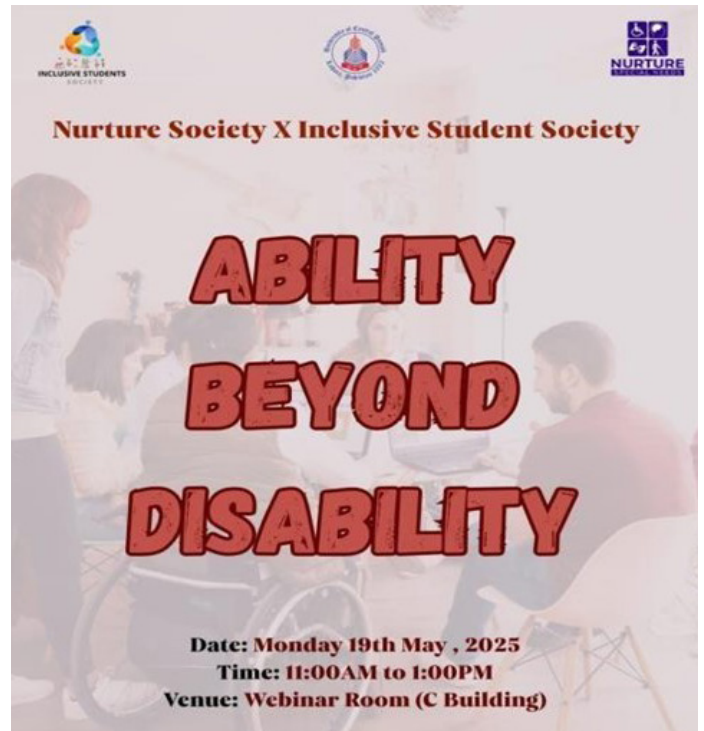
The Inclusive Student Society is pleased to announce a workshop on Down Syndrome, titled "Unscripted Potential: Unlocking the Power of Inclusion!" The event aims to promote awareness, acceptance, and inclusion of individuals with Down Syndrome.





10.4 Ability Beyond Disability

Join us for an empowering webinar co-hosted by Nurture Society and Inclusive Society UCP! This seminar brings together brilliant speakers to redefine disability and unlock possibilities. Discover how individuals with diverse abilities can thrive, contribute, and lead fulfilling lives. Explore the intersection of disability rights, advocacy, and inclusivity, and learn from experts passionate about creating a more accessible world.



10.5 Gilgit Baltistan Day Celebrations

UCP organized Gilgit Baltistan Day Celebrations on 10th November 2025 to honor the cultural heritage, identity, and contributions of the people of Gilgit Baltistan. The event aimed to promote unity in diversity by highlighting the rich traditions, history, and cultural significance of the region.

Through cultural displays, discussions, and awareness activities, students were encouraged to appreciate diversity and foster mutual respect among different communities. This initiative reflects UCP's commitment to inclusivity and social harmony and aligns with SDG 10 by promoting reduced inequalities & celebrating cultural diversity within society.





SDG 11:

Sustainable Cities & Communities

11.1 Mini House Design

UCP organized the Mini House Design competition to encourage students to apply creativity and architectural thinking in designing sustainable housing models. The activity focused on space utilization, innovative design concepts, and environmentally conscious construction ideas.

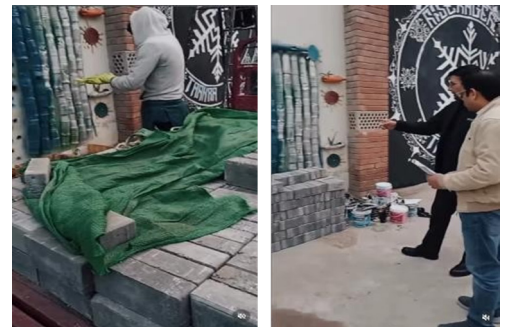
This initiative reflects UCP's commitment to experiential learning and aligns with SDG 11 by promoting sustainable urban planning, innovative housing solutions, and resilient community development.



11.2 Recycled Plastic Bricks Seating Area

UCP developed a Recycled Plastic Bricks Seating Area on 11th January 2026 as an innovative initiative to promote environmental sustainability and responsible waste management. The project involved the use of recycled plastic materials to create durable seating spaces, highlighting the importance of reducing plastic waste and encouraging eco-friendly construction practices.

This initiative not only contributed to improving campus infrastructure but also raised awareness among students about recycling and sustainable resource utilization. It reflects UCP's commitment to environmental responsibility and aligns with SDG 11 by promoting sustainable communities, eco-friendly innovation, and improved urban living practices.



11.3 Winter Drive 2025

UCP organized the Winter Drive 2025 from 3rd to 7th November 2025 to support underprivileged communities during the winter season. The drive focused on collecting and distributing warm clothing and essential items to those in need, ensuring relief and comfort in harsh weather conditions.

This initiative not only aimed to reduce poverty by supporting vulnerable groups but also encouraged responsible consumption through the reuse and redistribution of usable items. Additionally, it promoted community welfare and social responsibility by engaging students in sustainable charitable practices. The Winter Drive 2025 reflects UCP's commitment to compassion, sustainability, and inclusive community support in alignment with SDGs 1, 11, and 12.





SDG 12:

Responsible Consumption and Production

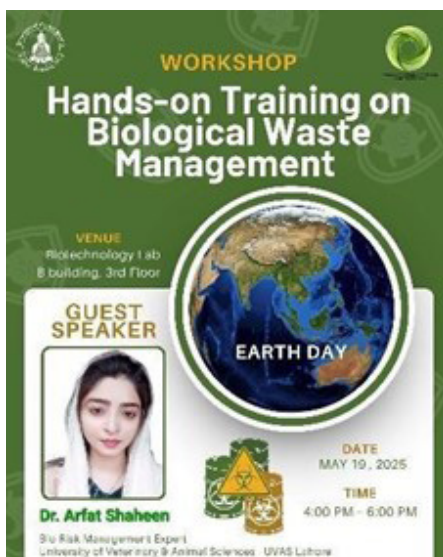
12.1 Recycling Workshop

The Environmental Protection Society (EPS) and ReLife Green Energies proudly present an engaging Recycling Workshop to promote sustainability and responsible waste management!



12.2 Workshop: Hands on Training on Biological Waste Management

Workshop on Biological Waste Management and Segregation, organized by the Department of Microbiology and EPS Society. External trainers shared valuable insights through engaging theoretical and practical sessions, highlighting effective strategies for managing and segregating biological waste.





12.3 Eco 3D Models

UCP organized the Eco 3D Models competition to encourage students to create innovative models using recyclable and sustainable materials. The activity focused on promoting environmental awareness, waste reduction, and eco-friendly design solutions.

This initiative reflects UCP’s commitment to sustainability education and aligns with SDG 12 by promoting responsible consumption and production, and SDG 13 by raising awareness and encouraging action for climate protection.



12.4 Winter Drive 2025

UCP organized the Winter Drive 2025 from 3rd to 7th November 2025 to support underprivileged communities during the winter season. The drive focused on collecting and distributing warm clothing and essential items to those in need, ensuring relief and comfort in harsh weather conditions.

This initiative not only aimed to reduce poverty by supporting vulnerable groups but also encouraged responsible consumption through the reuse and redistribution of usable items. Additionally, it promoted community welfare and social responsibility by engaging students in sustainable charitable practices. The Winter Drive 2025 reflects UCP’s commitment to compassion, sustainability, and inclusive community support in alignment with SDGs 1, 11, and 12.





12.5 Creative Reuse and Recycling Workshop

The Volunteers in Service (VIS) Department and IBTIDA UCP organized a workshop on the creative reuse of materials, where volunteers and IBTIDA scholars transformed old newspapers into eco-friendly bags and decorative items. The initiative promoted recycling, sustainable resource use, and practical skill development while encouraging participants to view waste as a valuable resource. By combining environmental awareness with livelihood-oriented skills, the workshop supported sustainable practices and responsible consumption.



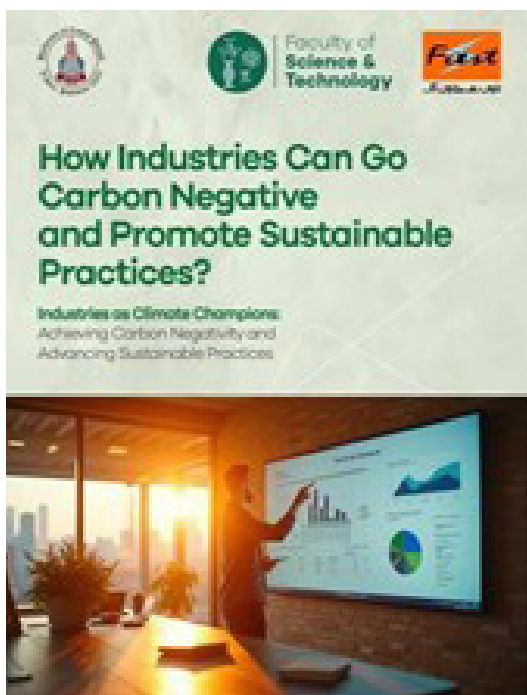


SDG 13:

Climate Action

13.1 How Industries Can Go Carbon Negative and Promote Sustainability Practices

Faculty of Science and Technology, UCP, Fast Cables Limited, and Environmental Protection Society bring you a panel discussion titled 'Solutions for a Carbon-Negative Future: Industrial Strategies for Sustainability and Impact'.



13.2 COY PAKISTAN 2025

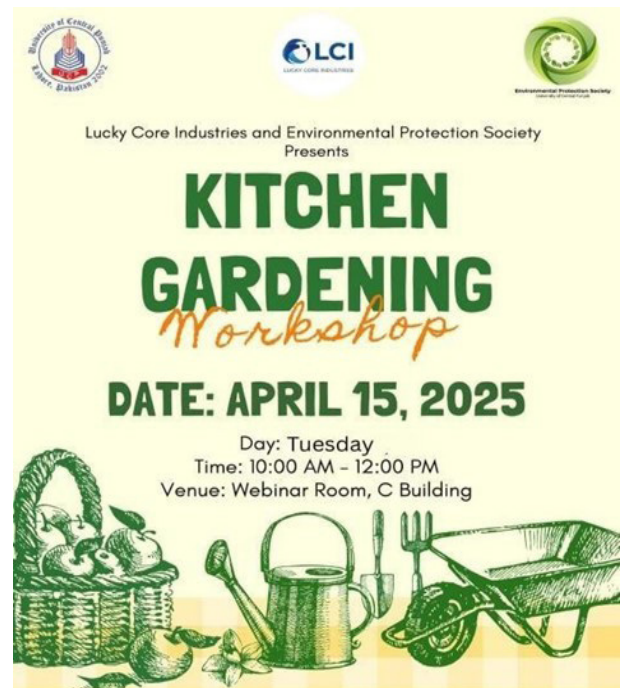
UCP organized COY Pakistan 2025 on 11th September 2025 to engage youth in discussions on sustainability and climate action. The event focused on raising awareness about environmental challenges, promoting sustainable practices, and encouraging community participation. This initiative reflects UCP's commitment to sustainable development and aligns with the SDGs by supporting climate action and fostering resilient and sustainable communities.





13.3 Kitchen Gardening Workshop

Kitchen Gardening Workshop organized by Environmental Protection Society in collaboration with the Lucky Core Industries at the University of Central Punjab. Whether you're a beginner or someone looking to refine your green thumb, this workshop is the perfect opportunity to learn how to grow fresh, organic vegetables and herbs right at home. Discover sustainable gardening practices, connect with fellow plant enthusiasts, and take a step toward a healthier, greener lifestyle.



13.4 Biosafety & Environmental Biohazards – Round Table Dialogue

UCP organized a Round Table Dialogue on “Biosafety & Environmental Biohazards” on 29th November 2025 to discuss emerging environmental risks and their impact on climate and public health. The session focused on biosafety concerns, environmental contamination, and the importance of responsible practices to reduce ecological damage. Through expert discussions and collaborative dialogue, participants explored sustainable solutions and preventive measures to address environmental hazards. This initiative reflects UCP’s commitment to environmental responsibility and aligns with SDG 13 by promoting climate awareness, sustainable practices, and proactive action against environmental threats.





13.5 Climate Change Awareness and Environmental Education Session

IBTIDA UCP, in collaboration with NYCCC, organized a climate change awareness session for school children to educate them about environmental challenges and sustainable practices. The session covered climate change, heat waves, water conservation, dehydration prevention, and plantation initiatives, while promoting practical actions to address environmental issues. The activity enhanced environmental awareness and encouraged responsible behavior among students toward climate resilience and sustainability.





SDG 14:

Life Below Water

14.1 World Desert Day

Mosaic Cultural & Heritage Society at UCP organized “World Desert Day.” The event focused on environmental sustainability, climate change, and ecosystem preservation. Although primarily related to land ecosystems, the discussions highlighted how environmental degradation impacts water bodies and marine ecosystems.

Participants were educated about the interconnectedness of ecosystems and the importance of maintaining ecological balance.

This initiative raises awareness about environmental protection and its indirect effects on aquatic life. It promotes responsible environmental behavior and encourages conservation efforts. The activity contributes to UIGM ranking by supporting environmental sustainability and protecting ecosystems linked to SDG 14.

14.2 Round Table Dialogue on Biosafety & Environmental Biohazards

Environmental Protection Society at UCP organized a “Round Table Dialogue on Biosafety & Environmental Biohazards.” The session focused on environmental risks, pollution, and their impact on ecosystems, including aquatic life.

This initiative raises awareness about environmental protection and the prevention of harmful pollutants entering water bodies. It promotes sustainable practices and conservation of aquatic ecosystems. The activity contributes to UIGM ranking by supporting SDG 14 goals.

14.3 Hands-on Training on Biological Waste (Overlap)

Environment Protection Society conducted a “Hands-on Training on Biological Waste,” which also indirectly supports aquatic life protection by preventing harmful waste from contaminating water bodies.

This initiative helps protect marine ecosystems, reduces pollution, and promotes responsible waste disposal. It contributes to UIGM ranking by aligning with SDG 14 through environmental conservation.

SDG 15:

Life on Land



15.1 Faltoo Sey Paltoo, Special Needs Shelter

Team paws and claws got to experience a day with the lovely paltoos of FSP who met us with so much warmth and unconditional love that we fell head over heels in love with all the babies. This was the first time that some of our members were interacting with dogs one on one. They not only got to overcome their fear, but were also sensitised towards how beautiful and worthy they are of love and compassion. They were amazed to see cats and dogs coexisting in the same environment, full of energy and great spirits.



15.2 Paws of Mercy

UCP organized "Paws of Mercy" on 24th December 2025 to promote awareness about animal welfare and the importance of protecting wildlife and stray animals. The initiative focused on compassion towards animals, responsible care practices, and the need to preserve biodiversity in the ecosystem.

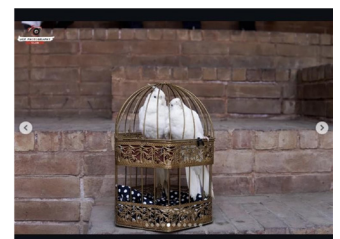
Through awareness activities and engagement efforts, students were encouraged to play an active role in ensuring the protection and well-being of animals. This initiative reflects UCP's commitment to environmental and ecological responsibility and aligns with SDG 15 by promoting life on land, biodiversity conservation, and humane treatment of animals.



15.2 Pets Carnival

UCP organized the Pets Carnival on 15th January 2026 to promote awareness about animal welfare, care, and responsible pet ownership. The event provided an engaging platform where students and participants interacted with pets and took part in activities designed to highlight the importance of compassion and ethical treatment of animals.

Through this initiative, awareness was raised regarding the protection of animal life, biodiversity, and the need to create a safe and humane environment for all living beings. This reflects UCP's commitment to environmental responsibility and aligns with SDG 15 by promoting life on land, animal welfare, and ecological balance.





SDG 16:

Peace, Justice, and Strong Institutions

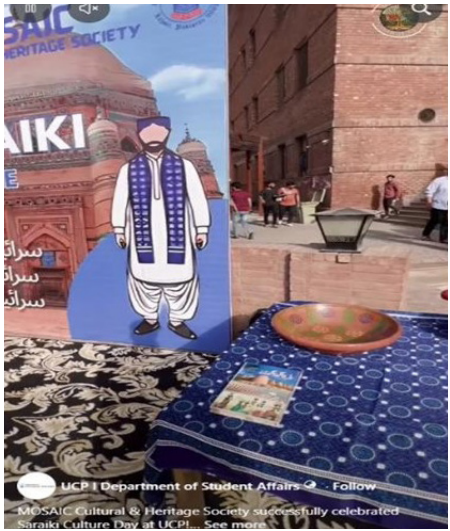
16.1 Humanity Day

Humanity Day at UCP, a special event dedicated to celebrating the power of compassion, kindness, and unity. Inspired by the timeless wisdom of Wasif Ali Wasif, this gathering will provide an opportunity to reflect on the importance of empathy, embrace our shared humanity, and inspire positive change in the world around us. The event will feature insightful discussions, inspiring messages, and a collective commitment to making a difference understanding thrive.



16.2 Saraiki Culture Day

MOSAIC Cultural & Heritage Society successfully celebrated Saraiki Culture Day at UCP! From traditional attire and music to showcasing the richness of Saraiki language and heritage — it was a day to honor and embrace our cultural identity.

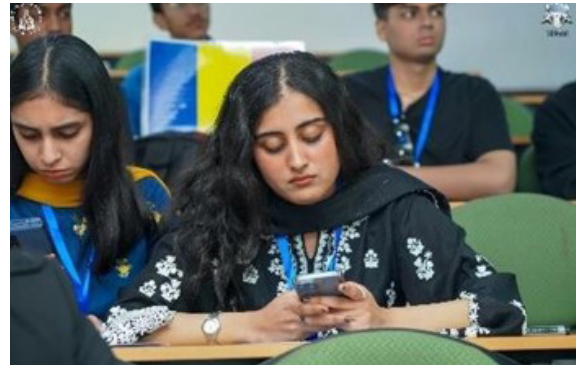




16.3 MUN PNA

UCP organized MUN PNA (Model United Nations – Parliamentary/Policy Session) to provide students with a platform for simulating diplomatic and policy-making processes. The event focused on debating global and national issues, drafting resolutions, and understanding governance and international relations.

Through active participation, students developed critical thinking, negotiation, leadership, and public speaking skills while gaining insight into democratic processes and institutional frameworks. This initiative reflects UCP’s commitment to experiential learning and aligns with SDG 16 by promoting peace, justice, strong institutions, and informed civic engagement.



16.4 National Moot Court

UCP participated in the National Moot Court Competition to provide students with practical exposure to legal advocacy and courtroom procedures. The competition involved legal research, case preparation, and structured argumentation on contemporary legal issues. Through this experience, students enhanced their analytical thinking, public speaking, and understanding of justice systems and legal frameworks. This initiative reflects UCP’s commitment to experiential learning and aligns with SDG 16 by promoting justice, strong institutions, and the rule of law.





16.5 Ta'abeer All Pakistan Declamation Contest

UCP Debating Society organized the "Ta'abeer All Pakistan Declamation Contest," bringing together students from various institutions. The event provided a platform for participants to express their views on important social, political, and ethical issues.

It encouraged healthy debate, tolerance, and respect for diverse perspectives, which are essential for building peaceful and inclusive societies.

This event enhances communication skills, critical thinking, and confidence among students. It promotes democratic values, freedom of expression, and peaceful dialogue. These outcomes contribute significantly to UIGM ranking by strengthening inclusive participation and institutional values under SDG 16.

16.6 Legal Quiz Competition

UCP Law Society organized a "Legal Quiz Competition." The event tested students' knowledge of legal systems, rights, and responsibilities, promoting awareness about justice and rule of law.

This initiative enhances legal literacy, critical thinking, and understanding of justice systems. It encourages students to become responsible citizens and supports UIGM ranking by strengthening institutional awareness under SDG 16.

16.7 Parliamentary Debate Workshop

UCP Debating Society conducted a "Parliamentary Debate Workshop." The session trained students in structured debate, policymaking, and governance practices.

This initiative develops leadership, communication, and analytical skills. It promotes democratic participation and institutional understanding. It contributes to UIGM ranking by aligning with SDG 16 objectives.

16.8 Harassment Awareness Session

an awareness session on harassment was conducted at UCP to educate students about workplace ethics, rights, and reporting mechanisms.

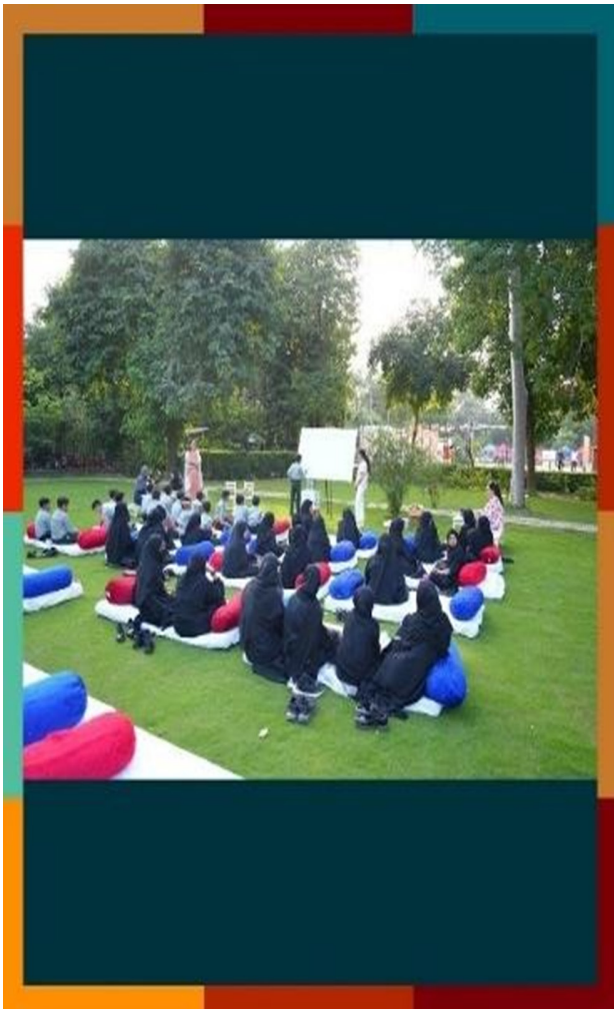
This initiative promotes a safe and inclusive environment, protects individual rights, and strengthens institutional accountability. It contributes to UIGM ranking by supporting justice and equality under SDG 16.



16.9 Indus Conclave 2025

UCP organized Indus Conclave 2025 from 3rd to 5th October 2025 as a platform for academic discussion and intellectual engagement. The event brought together students and professionals to share ideas, participate in interactive sessions, and discuss key social and educational issues.

The conclave promoted quality education by encouraging learning and critical thinking, aligning with SDG 4. It also supported gender equality through inclusive participation and equal representation, reflecting SDG 5. Additionally, the event highlighted the importance of dialogue, leadership, and strong institutions, aligning with SDG 16. Overall, Indus Conclave 2025 showcased UCP's commitment to fostering awareness, inclusivity, and responsible citizenship in line with sustainable development goals.



SDG 17:

Partnerships for The Goals



17.1 Esaar e Ramadan

UCP Welfare Society in collaboration with Sawera Foundation, Al Khidmat Foundation and Allah Walay Trust, organized an Iftari for the UCP Guards, Workers and Support Staff. Iftar was filled with gratitude, unity and the spirit of giving, reminding us of the true essence of Ramadan. May we continue to share love and blessings with those around us.



17.2 MoU with Voice Society

Nurture Society at UCP signed an MoU with Voice Society to establish a collaborative partnership. This agreement aimed to create opportunities for joint initiatives, resource sharing, and community engagement.

The collaboration strengthened institutional ties and provided students with broader exposure and learning opportunities.

This initiative promotes teamwork, knowledge exchange, and capacity building. It enhances networking opportunities and supports collaborative problem-solving. Such partnerships contribute to UIGM ranking by strengthening global and local collaborations under SDG 17.



17.3 Sri Lanka Farewell Fiesta

International Students Association at UCP organized the “Sri Lanka Farewell Fiesta.” The event celebrated cultural diversity and promoted international collaboration among students.

It provided a platform for cross-cultural interaction, fostering mutual respect and global understanding.

This initiative enhances intercultural communication, promotes inclusivity, and strengthens international relationships. It prepares students to work in diverse environments and supports global partnerships. These outcomes contribute to UIGM ranking by aligning with SDG 17 goals.

17.4 Sparked Xcelerate Workshop

UCP IEEE and Entrepreneur Club organized the “Sparked Xcelerate Workshop.” The event brought together industry professionals and students, promoting collaboration and knowledge exchange.

This initiative strengthens industry-academia partnerships, enhances professional skills, and creates networking opportunities. It contributes to UIGM ranking by promoting collaboration aligned with SDG 17.

17.5 Indus Conclave

Punjab Group organized the “Indus Conclave” at UCP. The event included discussions, workshops, and roundtable sessions involving multiple stakeholders.

This initiative promotes collaboration, knowledge sharing, and multi-sector engagement. It contributes to UIGM ranking by strengthening partnerships & collective progress under SDG 17.

17.6 Youth lead Dialogue

“Youth lead Dialogue” session was conducted at UCP, focusing on youth engagement and collaborative discussions on societal issues.

This initiative encourages teamwork, dialogue, and partnerships among students and organizations. It contributes to UIGM ranking by supporting SDG 17 through collaborative engagement.



17.7 Recognition of Community Partnership and Social Impact

IBTIDA UCP received a commemorative souvenir in recognition of its collaboration and contributions toward community development initiatives. This acknowledgment reflects the value of strategic partnerships and collective efforts in creating positive social impact. The initiative highlights UCP's commitment to collaboration, community engagement, and sustainable development through meaningful partnerships.



17.8 Strategic Partnership and Community Development Collaboration

IBTIDA UCP hosted a collaborative meeting with Dunya Foundation to explore opportunities for partnership and community development. The visit included engagement with IBTIDA School, startup initiatives, and discussions with UCP leadership and project representatives. The meeting strengthened institutional collaboration and identified potential avenues for supporting education, community empowerment, and sustainable social impact through joint initiatives.





17.9 Community Partnership & Social Welfare Orientation Program

The President of IBTIDA participated in the Rizq Orientation Program to strengthen collaboration with organizations working for community welfare and social development. The engagement highlighted IBTIDA’s commitment to building strategic partnerships that support underserved populations through access to education, food assistance, and essential services. The initiative reinforces collective efforts to improve community well-being and create sustainable social impact.



17.10 Strategic Partnership Meeting with Million Smile Foundation

IBTIDA UCP held a collaborative meeting with the Million Smile Foundation to explore opportunities for joint initiatives in education, community development, and social welfare. The discussion focused on strengthening partnerships that can enhance outreach, resource sharing, and sustainable impact for underserved communities through future collaborative programs.





17.11 Esaar Ramadan: Ramadan Event 2026

UCP organized Esaar Ramadan: Ramadan Event 2026 from 19th February to 19th March 2026 as a month-long initiative dedicated to promoting compassion, charity, and community support during the holy month of Ramadan. The event focused on engaging students in welfare activities aimed at assisting underprivileged individuals through food distribution, donations, and volunteer services.

The initiative also encouraged students to understand the values of empathy, social responsibility, and collective well-being. It reflects UCP's commitment to holistic development and aligns with SDG 1 by supporting poverty alleviation, SDG 4 by promoting value-based learning, SDG 10 by reducing inequalities through inclusive support, and SDG 17 by strengthening partnerships for community welfare and sustainable impact.



17.12 Esaar Ramadan: Community Visit to Waduha Care Home

UCP organized a community visit to Waduha Care Home on 4th March 2026 under the Esaar Ramadan initiative to promote empathy, social responsibility, and community engagement. The visit aimed to spend quality time with residents, provide emotional support, and engage in meaningful interactions that foster care and inclusion.

Through this initiative, students gained valuable experiential learning by understanding social welfare needs and the importance of supporting vulnerable groups in society. It reflects UCP's commitment to holistic education and aligns with SDG 4 by promoting value-based learning, SDG 10 by reducing social inequalities through inclusive support, and SDG 17 by strengthening partnerships for community well-being and sustainable impact.





17.13 Pre Eid-Celebrations with IBTIDA Scholars

UCP organized Pre Eid Celebrations with IBTIDA Scholars on 18th March 2026 to spread joy, inclusivity, and community spirit among students and scholars. The event included interactive activities, cultural engagement, and festive celebrations aimed at strengthening bonds and promoting a sense of unity before Eid.

This initiative provided students with an opportunity to learn the values of sharing, empathy, and social inclusion while engaging with IBTIDA scholars in a meaningful way. It reflects UCP's commitment to holistic development and aligns with SDG 4 by promoting experiential learning, SDG 10 by encouraging inclusivity and reducing social gaps, and SDG 17 by fostering collaboration and partnership for community engagement.



17.14 The **University of Central Punjab (UCP)** is committed to advancing the **United Nations Sustainable Development Goals (SDGs)** by promoting research, innovation, and real-world problem solving through Final Year Projects across its academic faculties.

Our students and faculty are addressing pressing global and local challenges in health-care, engineering, technology, law, science, and sustainability by developing solutions that contribute to a more inclusive, resilient, and environmentally responsible future.

Faculty-wise SDG-Aligned Final Year Projects

Faculty	Projects
Faculty of Medicine & Molecular Sciences (FMMC)	10
Faculty of Engineering (FOE)	14
Faculty of Information Technology (FOIT)	235
Faculty of Law (FOL)	7
Faculty of Pharmaceutical Sciences (FOPS)	53
Faculty of Science & Technology (FOST)	83

Total SDG-Related Final Year Projects

402 Projects





BUILDING A

SUSTAINABLE FUTURE

THROUGH INNOVATION, RESEARCH & IMPACT




At UCP, we are committed to advancing the Sustainable Development Goals (SDGs) through impactful research and innovative Final Year Projects that create positive change for a better and more equitable world.



FMMC
10
FINAL YEAR PROJECTS



FOE
14
FINAL YEAR PROJECTS



FOIT
235
FINAL YEAR PROJECTS



FOL
7
FINAL YEAR PROJECTS



FOPS
53
FINAL YEAR PROJECTS



FOST
83
FINAL YEAR PROJECTS

A TOTAL OF **402** FINAL YEAR PROJECTS

EMPOWERING YOUTH
DRIVING CHANGE
CREATING IMPACT

CONTRIBUTING TOWARDS THE SUSTAINABLE DEVELOPMENT GOALS

1 NO POVERTY	2 ZERO HUNGER	3 GOOD HEALTH AND WELL BEING	4 QUALITY EDUCATION
5 GENDER EQUALITY	6 CLEAN WATER AND SANITATION	7 AFFORDABLE AND CLEAN ENERGY	8 DECENT WORK AND ECONOMIC GROWTH
9 INDUSTRY, INNOVATION AND INFRASTRUCTURE	10 REDUCED INEQUALITIES	11 SUSTAINABLE CITIES AND COMMUNITIES	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
13 CLIMATE ACTION	14 LIFE BELOW WATER	15 LIFE ON LAND	16 PEACE, JUSTICE AND STRONG INSTITUTIONS
17 PARTNERSHIPS FOR THE GOALS			

INNOVATIVE RESEARCH

ACADEMIC EXCELLENCE

SUSTAINABLE SOLUTIONS

COMMUNITY IMPACT

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17.15 Publications Advancing the SDGs 2025–2026

The University’s commitment to the United Nations Sustainable Development Goals (SDGs) is reflected through its research excellence and interdisciplinary scholarship. During the 2025–2026 reporting period, faculty members across various academic disciplines produced 1450 SDG-aligned journal publications, addressing critical global challenges such as quality education, healthcare, climate change, sustainable infrastructure, responsible innovation, gender equality, and peace and justice.

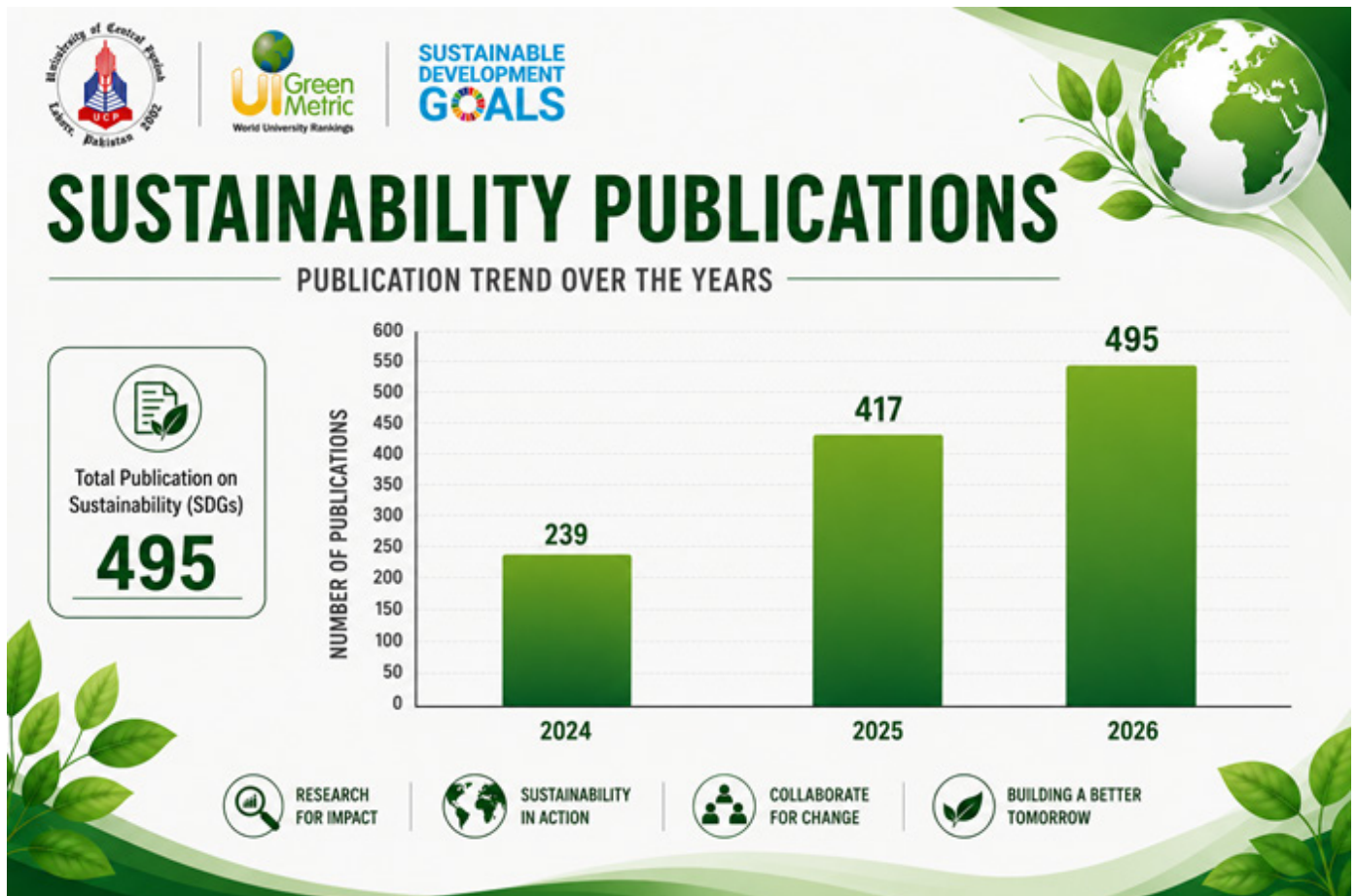
These publications demonstrate the University’s dedication to generating impactful knowledge that contributes to sustainable development at local, national, and international levels.

Number of scholarly publications on sustainability are 495.



Faculty-wise SDG Publications

Faculty	Publications
Faculty of Information Technology and Computer Science (FOIT&CS)	72
Faculty of Science and Technology (FOST)	195
Faculty of Management Sciences (FOMS)	80
Faculty of Pharmaceutical Sciences (FOPS)	47
Faculty of Humanities and Social Sciences (FHSS)	47
Faculty of Media and Mass Communication (FMMC)	14
Faculty of Languages and Literature (FLL)	25
Faculty of Engineering (FOE)	15
Total Publication on sustainability (SDGs)	495





17.16 MoU Partner(s)

The University of Central Punjab (UCP) continued to expand its network of strategic collaborations during 2025–2026 by signing 56 Memoranda of Understanding (MoUs) with national and international organizations, industries, academic institutions, healthcare providers, and development partners. These collaborations reinforce UCP's commitment to the United Nations Sustainable Development Goals (SDGs) by promoting innovation, quality education, research excellence, sustainability, healthcare, and institutional partnerships.

The signed MoUs span multiple faculties and administrative units, including FOIT&CS, FOST, FOMS, FOE, FOPS, FOHSS, FMMC, FLL/FOLL, ORIC, HR, CSO, Takhleeq, VIS, Alumni Relations, DSA, and the International Office. Together, these partnerships establish a strong ecosystem for knowledge exchange, capacity building, industry engagement, and community development.

Department	MoU Partner(s)	SDG(s)
FOIT&CS	MOMAD's Tech Lahore, Dexterz Sol Pvt Ltd, IEEE Lahore Section, City 42 Lahore	SDG 9
FOST	Pakistan Dairy Association, Mensa Pakistan, Universitas Bengkulu, Hormone Lab Lahore, Aesthetics Lab Lahore, Climate Finance Pakistan, SLIIT, Rainbow Obesity & Eating Disorder Centre, Asia International University, NKAS Pvt. Ltd., Evercare Hospital	SDG 4, SDG 13
FOHSS	University of Lahore, PILAC	SDG 4, SDG 5
FOMS	TCN Executive Forum, Pakistan International Printers, Sigma Distributors	SDG 9, SDG 11
FOE	NESPAK, Pakistan Engineering Council	SDG 9
FOPS	Trials 360, PDH Pharmaceuticals	SDG 9, SDG 3
FMMC	Media Matters for Democracy, 365 News	SDG 17
FLL / FOLL	Lahore Township Industrial Association, NGS Education	SDG 4
VIS	CDF Pakistan, HPWS, RCF, ROSP	SDG 3, SDG 10
ORIC	ISSI, Empower Net Global, FAST Cables, Creative Group of Companies	SDG 9
CSO	PILDAT, AGR Consultants, Pike Soft, SIGNS	SDG 16
HR	Shalamar Hospital, Saleem Memorial Hospital, Marshmallow Advertising	SDG 3, SDG 10
Alumni Relations	Chai Khas, Siddique Law Associates	SDG 4
DSA	Haier	SDG 3
Takhleeq	Pakistan Agile Education, Pakistan Games Collective, DataRopes.ai	SDG 9
International / General	Embassy of Sudan, Universidade de São Paulo, Rehmat Wheat Products, MTJ Foundation, Yunus Emre Institute	SDG 4



17.17 Recognition and Knowledge Sharing through Educational Publication

IBTIDA UCP was featured in the second phase of the Learning Innovation Center (LIC) UCP magazine, highlighting its community engagement and educational initiatives. The publication promotes the dissemination of innovative ideas, learning experiences, and best practices, contributing to knowledge sharing and fostering a culture of education, creativity, and continuous learning.

Touqeer Nazik
President IBTIDA UCP

3. What specialised curriculum or teaching methods does IBTIDA use to help out-of-school children bridge the gap?

IBTIDA utilizes a diagnostic, bridge-based model that prioritizes a child's actual competency over their age. Each learner undergoes an initial assessment to ensure personalized instruction in accelerated foundational literacy and numeracy. The curriculum emphasizes conceptual understanding through real-life examples and human-centered methods like small-group mentorship. This adaptive approach restores a learner's belief in their own capability, effectively bridging the academic and psychological gaps created by years out of the system.

1. What was the specific catalyst or observation within underserved communities that led to the birth of IBTIDA?

IBTIDA was born from the observation that talent exists in underserved communities, but opportunity does not. Recognizing that temporary charity failed to solve systemic educational exclusion, the program was designed as a full-cycle solution. It transforms passive sympathy into structured action by reintegrating out-of-school children into a system that combines foundational learning with vocational and entrepreneurial pathways. This approach addresses the root socio-economic barriers that prevent children from breaking the cycle of poverty.

2. How does the name "Ibtida" reflect the philosophy of the program for children who have been out of the system for years?

The name "Ibtida" (beginning) symbolizes a fresh start for children burdened by the stigma of lost time or past educational disruptions. Rather than a mere continuation, the program frames education as a restart without age-based judgment or comparison. By focusing on rebuilding cognitive confidence and market-aligned skills, Ibtida validates each child's potential. It transforms the perception of education from a race already lost into a dignified journey toward self-reliance and financial independence.



17.18 Educational Access Survey for Out-of-School Children

IBTIDA UCP, in collaboration with Alkhidmat and the VIS Department, conducted a community survey in an underserved settlement to identify children who are out of school due to financial constraints. The initiative successfully identified 150 children who could benefit from educational support programs. This effort reinforces UCP's commitment to promoting equitable access to education and supporting vulnerable communities through outreach and child development initiatives.





17.19 Agricultural Learning and Environmental Awareness Visit

IBTIDA UCP, in collaboration with Rizq and Rizq Youth Republic, organized an educational community visit for IBTIDA School students to Rizq Farmhouse and Breed Farm. The students participated in interactive sessions on agriculture, food security, environmental sustainability, climate awareness, and community food initiatives. The visit provided practical learning experiences, enhanced environmental awareness, and helped build confidence, knowledge, and life skills among students through experiential education and community engagement.





17.20 Educational Visit to National Highways & Motorway Police Facility

UCP organized an Educational Visit to the National Highways & Motorway Police Facility on 26th February 2026 to provide students with practical exposure to law enforcement systems and road safety management. The visit allowed students to understand the operational structure, responsibilities, and services of the Motorway Police in ensuring public safety and traffic regulation.

Through guided tours and interactive briefings, students gained valuable insights into institutional functioning, discipline, and civic responsibility. This initiative reflects UCP's commitment to experiential learning and aligns with SDG 4 by promoting educational exposure and SDG 16 by strengthening awareness of strong institutions, justice, and public safety systems.



17.21 Alkhidmat Youth Gathering Visit by Welfare

UCP organized a visit to the Alkhidmat Youth Gathering on 10th January 2026 through its Welfare initiative to engage students in community service and social responsibility activities. The visit aimed to raise awareness about humanitarian efforts focused on poverty alleviation and food security.

During the interaction, students learned about ongoing welfare programs, relief initiatives, and support systems for underprivileged communities. This experience encouraged empathy, volunteerism, and active civic engagement. It reflects UCP's commitment to social impact and aligns with SDG 1 by addressing poverty and SDG 2 by supporting efforts toward zero hunger and improved community welfare.







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